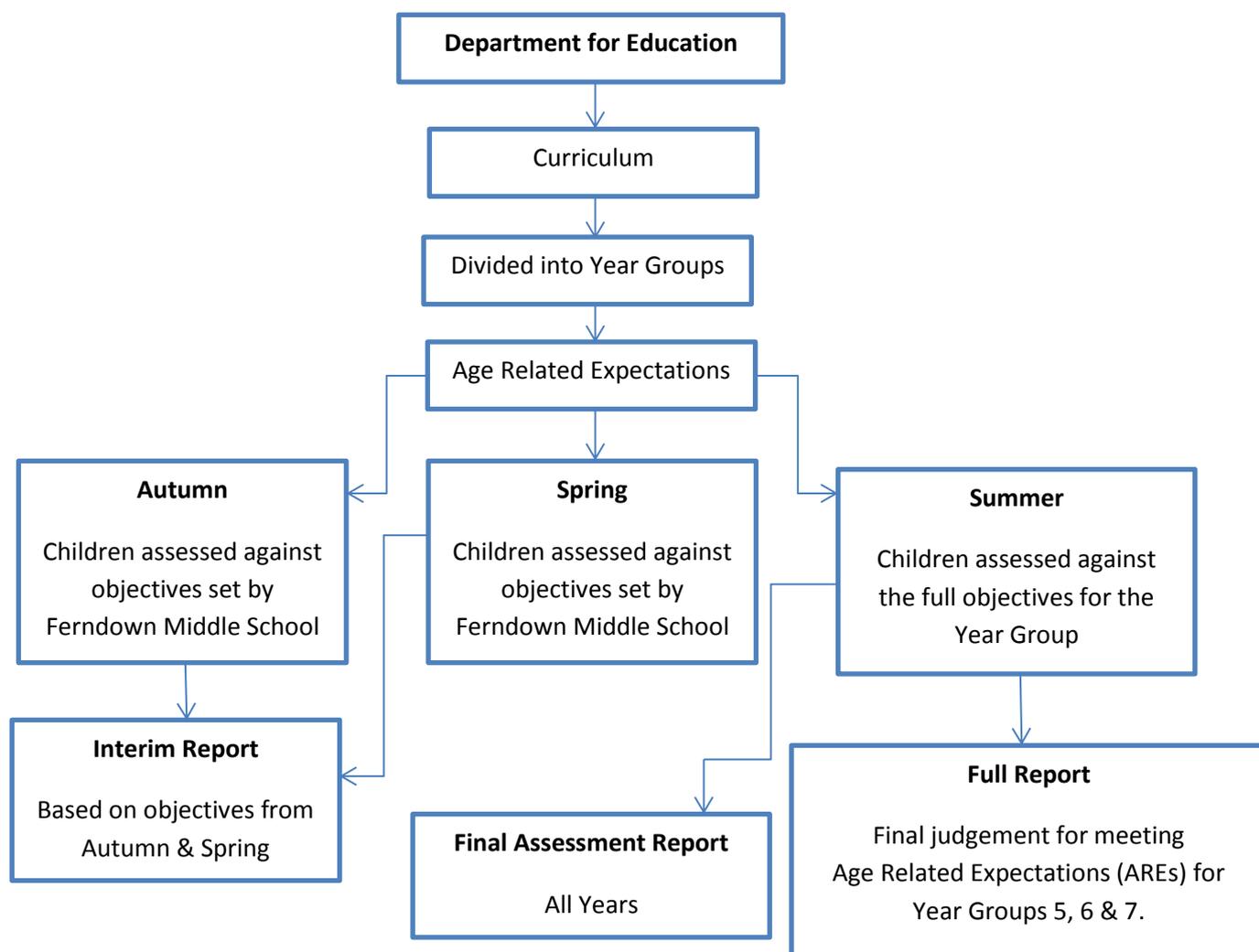


A Guide to Understanding Assessment at Ferndown Middle School

How will Assessment be made at Ferndown Middle School?

The Department for Education have stated that teaching, learning and assessment should be based on the National Curriculum. Each subject has agreed Age Related Expectations (ARE) for the year group. At Ferndown Middle School we have agreed the objectives to be taught in each year group for all subjects; these are called termly objectives.

Assessment Process as a flow chart



Reports

An Interim report is a report detailing grades for attainment and effort. A full report includes written statements.

An interim report will be sent termly for all years in the autumn term. In the spring term a full report for Year 8 will be sent, together with their interim report. Interim reports for years 5, 6 & 7 will be sent in the Spring Term. In the summer term, a final assessment report will be issued to all years together with a full report for Years 5, 6 & 7.

The following assessment terms are used for your child's reports:

Working Above	Working at a deep level of learning beyond the age appropriate expectation.
Working At	The objectives for the age appropriate expectations have been met for the term and on track to meet the Age Related Expectations at the end of the year.
Working Towards	Working within the age appropriate expectations for the term and able to access the curriculum. However not yet working with accuracy.

How do teachers make their judgements?

Judgements are made using a combination of tests results, assessed pieces of work, alongside the on-going class work and homework your child produces. The combination of these will enable teachers to have a broader picture of your child's ability. Following these judgements, teachers will moderate work across the subject (the comparing and assessing of work between teachers in school). This will give us confidence in our judgements and ensure consistency across the school. For English and Maths we will be moderating between schools for the end of year assessment.

How pupils are informed of Progress and Attainment?

Assessment is a day-to-day process and your child will receive feedback in lessons verbally and in their books. Your child has been taught to respond to the marking by making corrections, or answering a question posed by the teacher. The purpose of the question is to deepen their learning. *Your child will receive a copy of their attainment grades to be put in their diary.*

Progress

The **curriculum is designed to progress** throughout the year by building on skills, knowledge and understanding of concepts. A drop in grades can be for a variety of reasons. Teachers will look at individuals to pin point areas for improvement. Targets are set for all pupils to help their progress.

Parent Consultation Evenings

The Consultation evenings are in October, January and July.