



Ferndown
Middle School

WELCOME PACK

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Welcome

Headteacher's Welcome

Welcome to Ferndown Middle School. I am very proud to be Headteacher of a lively and happy school, providing a high standard of education as well as extensive opportunities for all children to engage in.

At Ferndown Middle School, we have three core outcomes: to develop confident and successful learners; to exemplify and cultivate responsible citizens and to inspire children to be aspirational individuals.

Our vision is for all children at Ferndown Middle School to be **confident and successful learners**; well-equipped and resourced for the world they will inherit. This will of course start by ensuring all children make excellent academic progress and achieve their highest potential. However, learning at Ferndown Middle School is deeper than just this; it is about guiding children to develop a genuine love of learning and an understanding of both the purpose and importance of learning beyond the classroom.

We also want our children to become **responsible citizens** in the world they live in. This is about helping them to see how the choices and decisions they make not only impact themselves, but also those around them. This begins locally; with friendship groups, school communities, clubs and our locality but has much farther-reaching impacts as children consider their roles and responsibilities in our wider, global community. Ultimately, it is about shifting the children's focus from primarily thinking about themselves and instead, to consider deeply, the impact they have on those around them.

Finally, our vision is for all children to leave us **aspirational individuals**. By guiding children to consider their purpose and place in not only our school community but also the global community, they can begin to develop a vision of how their future selves will play an important role in the society they live. Whilst all adults have high aspirations for every child, our vision is that children are aspirational, taking it upon themselves to be the best they can be.

We aim to equip your child with the skills, knowledge and character to achieve a lifetime of fulfilment.

Mrs G E Allen BEd (Hons) NPQH
Headteacher





Castleman Academy Trust

CEO Welcome

In welcoming you to Ferndown Middle School, you are also being welcomed into the Castleman Academy Trust family of schools. Ferndown Middle works closely with Ferndown First, Parley First, Broadstone Middle and Broadstone First Schools to provide the very best education and care it can to its pupils. Castleman Academy Trust was founded in 2014 and named after Charles Castleman, who was credited with the construction of the rail connection through Dorset. In a similar way, we are connecting schools in the area.

*Our values of Respect, Independence, Creativity and Inclusion underpin every single decision we make and they support our overall promise that all the time, every time, **Children Come First**, whilst always treating each other, the way we wish to be treated.*

*We want our pupils to be **successful learners** who enjoy learning, make progress and achieve, **confident Individuals** who are able to live safe, healthy and fulfilling lives and **responsible Citizens** who make a positive contribution to society.*

Being part of the Castleman Academy Trust is exciting! We want our adults and youngsters to love learning so much and learn so well, they'll be ready and able to face any challenge that lies ahead!

Welcome! And I wish you all the very best for the next stage of your learning journey!

Rhonda Moore

CEO

Governors

A warm welcome from all the school governors. Our school is inclusive and all the staff work together to provide a wide variety of opportunities for all children in a safe environment. OFSTED rated our school as good in 2018.

The school is well supported by its governing body, comprising parents, staff and members of the local community. Governors are critical friends who offer support and advice whilst being involved in the wider life of the school. Governors support the strategic direction of the school; they help manage the finances, are responsible for employing staff and make sure the school operates safely.

Phil Gore

Chair of Schools Standards Board





Curriculum Aims

Intent

To equip individuals with the character, knowledge and skills to achieve a lifetime of fulfilment.

Excellence for All

Excellence for All is fundamental within our ethos. The children's acquisition of a deep body of knowledge within subject disciplines will enable them to express their learning to the highest standard. When children achieve excellence, this gives them the confidence to challenge themselves further. Through this process of experiencing success, they will develop character, for example resilience, determination and self-confidence.

We ensure that we offer a wide range of curriculum experiences that go beyond subject disciplines. Each of our experiences are underpinned by Ferndown Middle School's principles which include, learning at all times being real, relevant, engaging, progressive and at the same time, allow children to think and act like scientists, historians, artists, writers, mathematicians etc.

Character Education

Whilst academic success remains a core priority, **developing character** is also an essential for the development of your child. Our school gives children opportunities to make a positive impact on society. We want them to grasp the possibilities and opportunities of life beyond the classroom, to enable them to thrive at each and every challenge they face in life and make a difference to themselves and those around them. To do this the development of character is essential. Supporting the engendering of positive character traits not only prepares our children to meet the challenges of later life but also supports academic excellence.

Learning to learn

Our curriculum not only focuses on achieving **character** whilst pursuing **excellence for all**, but also emphasises deep knowledge through developing the **skills of learning**. We use an enquiry approach to drive our learning experiences, making the reflective learning process explicit. In addition to this, tools for thinking will be taught to support children's higher order thinking, synthesis of knowledge and the creation of new thinking. At Ferndown Middle School, metacognition revolves around each child understanding the learning process, where their ability to think for themselves, reflect and evaluate their learning is fundamental in preparing them for their current and future success.

Opportunities for English

Reading is prioritised in our curriculum - both in terms of financial investment and in terms of the provision of time. All our children have daily opportunities to read with the aim of promoting a love of reading, supported by access to our well-stocked library. High-quality texts are carefully matched to children's reading ability, at all stages in school. Assessments are used for the early identification of children who need additional support, and this is provided speedily so that all children are able to succeed.



Opportunities to incorporate reading and writing within learning experiences will be taken. Children will have access to rich texts to not only deepen knowledge of the subject they are studying but also to be immersed in high quality vocabulary and language. They will not only read to deepen comprehension, but they will also read to help inform writing to achieve high quality outcomes. Curriculum rigour including handwriting, grammar and spelling are essential skills which the children will demonstrate with great flair in the many opportunities we give them to write.

Mathematics

Our approach to the teaching of mathematics is founded on the principles of mastery mathematics and the aims of the National Curriculum. We will ensure that our children acquire deep understanding of mathematical concepts using **metacognition** to reflect upon the connective model (concrete, pictorial and abstract) and to achieve **academic excellence**. Through the study of mathematics, they will also develop their character through the way that they approach problems, working in teams, seeking challenges, and presenting their thinking.

Children will achieve academic excellence through becoming fluent in the fundamentals of mathematics, including arithmetic. We will achieve this through building in deliberate, frequent practice and revision with increasingly complex problems over time so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.

We will develop the children's ability to reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language. The children will learn to solve increasingly sophisticated problems, using metacognition to break down problems into a series of simpler steps, and developing character while persevering in seeking solutions.

Enriching Learning

To deepen learning, every opportunity will be taken to enrich the curriculum by providing memorable experiences through access to experts and visits. Our children will be immersed in the experience of being a historian, scientist or writer through first hand, active learning.

Our intent is to offer a curriculum that gives new experiences to all learners, beyond those contained within the National Curriculum. We want our children to build on their own identified talents and have the opportunity to discover new interests and perhaps develop a passion for these that may shape their future lives.

In a world where communication is crucial, we prioritise supporting our young people to become confident and articulate speakers having had the opportunity to work with experts and refine these skills through public speaking and presentation.

Through the core values of **Excellence for All, Character Development and Learning to Learn**, our children will flourish.



Homework

Children will receive homework each week; the amount varying to suit the needs of the individual. Year 5 and 6 children will receive homework for the core subjects of English and Mathematics.

Children in year 7 and 8 will have a planned homework timetable covering a range of subjects. Homework planners will be issued at the beginning of the school year to help record homework. All homework is also recorded on 'Satchel:One' which can be accessed via the school website or using Satchel:One app.

Age Related Expectations

The Department for Education has stated that teaching, learning and assessment should be based on the National Curriculum. Each subject has agreed Age Related Expectations (ARE) for the year group. At Ferndown Middle School we have agreed the objectives to be taught in each year group for all subjects; these are called termly objectives.

Academic Achievements

Judgements are made using a combination of test results, assessed pieces of work, alongside the on-going class work, and homework your child produces. The combination of these will enable teachers to have a broad picture of your child's ability. Following these judgements, teachers will moderate work across the subject as well as comparing judgements against other schools.

Year 6 SATs

In Year 6, all children take national standardised tests in English and Maths. These results are reported to parents at the end of Year 6.

Staying Informed

Assessment is a day-to-day process and your child will receive feedback in lessons verbally and written feedback in their books. Your child has been taught to respond to the marking by making corrections, or answering a question posed by the teacher.

Parents' Evenings

Parent consultation evenings are held twice a year in October and January. There will also be a chance to discuss reports with teachers in July. These are an opportunity to discuss your child's progress and attainment. Full details will be published alongside interim reports.

Formal Reports

An interim report will be sent home termly for all years. A full report will be sent at the end of the summer term.



Clubs

Extra-curricular activities are an important feature of our school, and we have a long tradition of offering high quality opportunities and activities outside the usual curriculum. We believe that these activities are an important and exciting feature of school life and contribute enormously to our children's social and academic development, giving children confidence to tackle those parts of the curriculum they may find more difficult.

There is an extensive programme of extra-curricular activities on offer, which varies each term. These take place during the lunch hour or after school. The clubs offered include sport, music, design and cultural, religious and social pursuits. A clubs list is published at the beginning of each academic term. Some after-school clubs are run by external agencies and may incur a cost.

In-School Events

In-school events are a regular feature of our broad and balanced curriculum and cover a wide range of topics, for example, visiting speakers, theatre groups and interactive experiences. These provide an opportunity to explore a topic or theme in more detail in an exciting and creative format.

Trips/Visits

An integral part of the curriculum has been the opportunity for children to participate in a variety of day visits.

 *The news section of the website is a great place to find out more about the trips, visits and school events we offer.*

Breakfast Club

We run a successful breakfast club each morning between 7.30am and 8.35am. This is for children across all year groups with a maximum of 20 children and is operated on a first come first served basis. Please book and pay one half term in advance via the school office.

Peripatetic Music Lessons

Children at Ferndown Middle School are extremely fortunate to have a number of private specialist teachers visiting the school each week, offering tuition in a variety of instruments. We actively support peripatetic music and, in addition to being enjoyable, research shows that playing a musical instrument is an advantage in academic learning.

 *The booking forms for breakfast club and peripatetic lessons should be returned to the office with payment.*



Special Education Needs and Disabilities

At Ferndown Middle School, we aim to provide effective opportunities for all pupils, including those with Special Educational Needs, in all areas of the curriculum. We are a good school with good and outstanding teachers and therefore the majority of needs are met by universal, targeted, differentiated, quality-first teaching in each classroom. We have high aspirations and expectations of all our pupils and set appropriate learning challenges for each pupil's level of ability both in the lesson and for homework. Individual and group interventions are provided for those identified as requiring structured programmes and support. At Ferndown Middle School, we use the Three Wave Model, a graduated approach to special needs.

Wave 1

Wave 1 is on offer for all students, in inclusive, high-quality learning classrooms. Teachers will use the SENDCo's guidance and within their subject aim to remove barriers and meet need. The next stage is about teachers knowing and deciding at what point (for any individual pupil) good, universally targeted quality-first teaching is not enough. This is when support will move to Wave 2.

Wave 2

Staff record evidence to show the strategies tried and demonstrate what has worked and what has not worked. This information forms evidence to inform the next steps.

Wave 3

Wave 3 is the final stage when there is a trail of evidence that Wave 1 and 2 interventions do not meet identified need. At this point, the SENDCo and possibly external professionals become more closely involved in identifying, planning, monitoring and reviewing individual support across the curriculum.

Pupil Premium

The pupil premium is a Government initiative that provides specific funds targeted at improving outcomes for students from deprived backgrounds. Research has indicated that this group of students underachieve when compared to non-deprived peers. The premium is provided in order to support these pupils in fulfilling their potential and not being disadvantaged.



School Council

The school aims to promote the involvement of children in all aspects of school life. Each class selects representatives to form part of the School Council. This group meets regularly with staff and governors.

Rewards

We have a system for rewarding effort and attainment made by individuals and groups of children across the school. The aim is to ensure that children are continually able to gain recognition for their endeavours and feel a sense of self-worth and pride in their achievements. The system of rewards includes:

- House points awarded for outstanding effort and achievement.
- Certificates to recognise effort and achievement.
- Individual awards for effort each term.

Behaviour and Discipline

Our aim, as detailed in the school's Behaviour Policy available on the website, is to encourage self-discipline, co-operation and respect for others and their property. We expect high standards of behaviour and conduct from our children at all times; this includes break and lunch times.

Behaviour of children outside school, especially on the way to and from school, is equally as important as in school.

Relationships between staff and children are very good and the emphasis is on encouragement rather than punishment. However, when children do misbehave, sanctions may include break time, lunch time or after school detention, extra work or loss of privileges.

"Behaviour and attitudes to learning are consistently good in lessons. Pupils display positive behaviour to learning and are encouraged to express their views and opinions at appropriate times."

Ofsted 2018



Child Protection

Ferndown Middle School recognises that the welfare of the child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

Mrs Allen is the Designated Safeguarding Lead and Mrs Giddens is the deputy. Both have had specialist training in safeguarding and child protection.

If you have any concerns please contact one of the members of staff above on the school number which is 01202 876556.

Our full Child Protection Policy can be found on our website along with further government guidance and support documentation.

E-Safety

At Ferndown Middle School, we take e-safety extremely seriously. We believe that it is the right of all children to feel safe and secure when using technology. Our E-Safety Policy contains detailed information about how we ensure our children remain safe in their use of technology.

We teach children to use the internet and other technologies safely, and we show them how to behave in an appropriate manner.

It is important to encourage a healthy lifestyle with regard to the use of technology, and teach children about the risks of exposure to inappropriate content or too much time in front of a screen.

We show children how to keep their data and security safe, and we teach them to be critical of the things they see online.

We ask all children and parents to read and sign our Acceptable Use Agreement on entry to the school.

Anti-Bullying

Ferndown Middle School is committed to providing a caring, friendly and safe environment for all our children so they can learn in a relaxed and secure atmosphere. At Ferndown Middle School, bullying of any kind is not tolerated. If bullying does occur, all members of the school community understand the school's policy and are clear about the part they can play in the prevention and reporting of such incidents.



School Day

Children should arrive at school between 8.25am and 8.35am.

8.35am	Morning Registration	1.15pm	Afternoon Registration
8.45am	Period 1 (Tutor based)	1.20pm	Reading
9.15am	Period 2	1.30pm	Period 5
10.10am	Period 3	2.25pm	Period 6
11.05am	Break	3.20pm	School Ends
11.20am	Period 4		
12.15pm	Lunch		

Absences

All absences from school must be accounted for by parents by telephoning the school. (This in itself does not constitute authorisation by the school.) The Attendance Policy on the school website explains this in detail. The school operates an answerphone service to record absences. Please leave your child's name, tutor group and reason for absence.

If your child is late, they will need to sign in at the school office.

Children will be given permission to leave school for medical appointments only if they provide a note from their parents.

The school operates a policy that a parent will be phoned by the school office on the first day of a pupil's absence if a message has not been received.

Permission for absence, other than that caused by illness, is normally granted only for educational reasons and should be sought well in advance. Children leaving or returning during the school day must sign in or out in at the school office.

A note is required from parents if children are to be excused from Physical Education lessons.

Term Time Holidays

Under the guidance from the Department for Education, the school will not grant family holidays during school term time. The school can only grant time off during term time for exceptional circumstances.

Lockers

Your child will be provided with a code-operated locker at the beginning of each academic year.

The locker is a safe place to store their bags and valuable items during the day.



School Meals

Our award winning caterers, *HC3S*, are fully aware of the National Healthy Schools guidance and make a selection of hot and cold items available each day.

The ethos of *HC3S* is about providing tasty food to help your child flourish, by encouraging a healthy diet. By providing nutritious food, cooked fresh every day and which is responsibly sourced, a balanced meal is offered with choices that aid concentration levels and give children energy to focus and to play.



An up-to-date menu can be found on the school website and information regarding special dietary requirements.



Provision is also made for children to bring a packed lunch.

Cashless Tills

We operate a cashless and biometric till system that requires the use of ParentPay, a feature of your ParentMail account for purchases of school dinners.

Biometric Registration

With consent, children are registered with a biometric finger scan used to identify them and pay for school dinners at the tills. Detailed information on the use of biometric fingerprints can be found in your welcome pack and on the school website.

 *If you wish your children to have school meals, please ensure you sign up to ParentMail and provide them with a packed lunch until your account is set up.*

Free School Meals

If you consider that your child is eligible for free school meals, please ask at the school office for details or apply online via the Dorset County Website.

If your child has free school meals, the value of the meal will be added automatically to your child's account each day.

Nut free school

Please note that any foods/ snacks, which are nut based, are not allowed in school.

No child is allowed off the school premises during the lunch hour without a dated note from a parent on each occasion.



First Aid and Medication

The school has a purpose-built First Aid room. Members of support staff, who are designated first aiders, attend to all minor first aid administration resulting from incidents on the school premises.

However, it must be stressed that the school does not employ a nurse. Therefore, if further medical attention is required, you will be contacted, asked to collect your child and advised to seek specialist advice. In case of an emergency, an ambulance will be called.

Contact

Children who are unwell during the school day can become very distressed if parents cannot be contacted. Therefore, it is vital that we have up to date contact details. Please keep us informed of any changes to contact numbers or addresses during the year.

We also ask that you keep us informed of your child's medical needs (including any allergies) and agree with school how we can help.

Administration of Medication

Medicines can only be administered if a parental consent form, available from the school office or school website, is completed. This is also required for children who self-administer an asthma inhaler.

Please only send medication to school if it is vital that it is given to your child during the school day, rather than before or after school.

We are unable to administer any medication containing aspirin or ibuprofen unless a doctor has prescribed it.

All medication must be clearly labelled with your child's name and must be provided in the original packaging with the manufacturer or doctor's instructions on dosage.

If your child suffers from any medical condition, please ask for the relevant forms from the school office to ensure everyone is aware.



Further details are available within our Supporting Pupils with Medical Conditions and Managing Medicines Policy along with permission forms and can be found on our website or ask at the school office.



Communicating with School

Parents are welcome to visit our school and we hope you will establish contacts with your child's form tutor and year leader. Parents are invited throughout the year to many special events such as concerts, educational evenings and sports day. We regularly communicate with parents in a number of ways:

 *We ask parents to understand that staff are not always available to meet without notice and encourage you to make an appointment to discuss any concerns via the school office.*

A copy of the parent communication policy can be found on the schools website.

ParentMail

Most parental communication is sent home via email using a service called ParentMail, helping to avoid large quantities of paper letters being sent home.

 *To use ParentMail we need your consent and for you to provide your email address and mobile numbers on the admission form.*

+Pay

At Ferndown Middle School we use +Pay on ParentMail. This is an online payment service, which allows you to pay for school dinners, trips and visit payments quickly and easily.

Weekly Bulletin

Newsletters giving important dates and information are emailed via ParentMail weekly.

Website

The school website is a comprehensive resource of key information. It signposts important information you may need as well as celebrating many of the fantastic achievements of our children.

Emergency Closures

Occasionally, especially during the winter, situations arise in which it is necessary to close a school. Our general policy is that we will remain open and continue to operate whenever possible, provided that children and staff are not exposed to unacceptable conditions at school or on the way to and from school.

However, if it becomes necessary to close the school, information will be provided to the local Heart radio station. Information can also be accessed through the school website, and the 'Dorset for You' websites.



Jewellery and Make-up

Children are not allowed to wear jewellery or make-up to school. However, children with pierced ears may wear plain metal studs (maximum one per ear). These will have to be removed for safety during PE/Games sessions. We believe that extreme hairstyles do not support the ethos of the school and ask that parents avoid allowing fashion styles during term time. This includes no inappropriate hair accessories/designs and no unnatural hair colours.

No responsibility can be taken for any accident due to the ignoring of these requirements.

Cycling or Scooting to School

Cycling/scooting to school is permitted and is a healthy way to travel to and from school. All children must complete their signed 'Cycle/Scooter to School' agreement in their diary and adhere to the following rules:

- Cycling/scooting is not allowed on school footpaths or in the playground and in the interest of safety, children must comply with the 'Highway Code'.
- All cyclists or scooters must wear helmets.
- Parents are asked to ensure that bicycles/scooters are in a roadworthy condition and fitted with the necessary lights.
- All bicycles/scooters should be put in the cycle racks provided and secured with a padlock.
- The school reserves the right to withdraw the permission to cycle/scoot to school in the case of misuse by children or if the bicycle/scooter is considered to be unsafe in any way.

The school will not accept responsibility for loss or damage to your bike or scooter whilst on the school grounds.

Personal Possessions

All articles should be clearly labelled with your child's name and no valuables should be brought to school or more money than is needed for the day.

No expensive items, toys or games should be brought into school.

Lost Property

Items that are found around the school or playground are placed in the lost property area in the hall. Please ensure all items are clearly labelled so that they can be claimed by your child. All unclaimed items are disposed of at the end of each half-term.



Pencil Case

We ask you to provide your child with the following essential equipment:

- Blue or black handwriting pen (a Berol handwriting pen and not a ballpoint/ biro)
- Pencil and a sharpener
- Rubber
- 30cm ruler
- Glue stick
- An appropriate sized school bag for books and belongings.

Mobile Phones

Pupils are encouraged not to bring phones and other mobile devices to school. If devices are brought into school for any reason, they must be switched off and handed in during morning registration or to the school office if they arrive late.

All phones must be clearly labelled with the child's name. All phones will be locked away during the school day.

Phones are then collected from the hall at the end of the day. They must remain turned off and out of sight until the child has left the school grounds.

Mobile devices with the ability to function interactively without connection to a phone are not permitted in school (e.g. Apple watches and other smart devices). This is because the data and information stored within the device remains whether in 'flight mode' or not, potentially leading to distraction or misuse.

Mobile devices with the ability to work 'offline' (such as Fitbits etc) must be switched to the offline mode and be disconnected from the smart device (usually the phone). If a pupil is seen to be accessing external communication through such devices, it will be confiscated in line with this policy.

Other mobile devices with cameras are not permitted in school.

Healthy Snacks and Hydration

We ask that children bring healthy snacks to school for break times (no sweets, crisps, nut or chocolate) and a reusable water bottle with a sports lid to take to lessons.



Uniform

School Uniform

School uniform can be purchased from The School Shop, West Moors (01202) 893040

- Light blue shirt (long or short sleeved)
- FMS tie (blue and white Striped)
- Black tailored trousers or a black pleated skirt
- Black tailored, knee length shorts
- Black or dark grey socks or tights (white knee/ankle high socks may be worn with skirts)
- FMS V-necked navy blue sweatshirt or FMS navy blue cardigan
- Sensible black shoes (covered, with a low heel)
- FMS fleece (optional)



If a child's uniform is incorrect, we will contact parents to ascertain the reason and to rectify the situation.



Knee Length Black Pleated Skirt



Plain Black Tailored Trousers



Plain Black Tailored. Knee length shorts



Blue short sleeved, full buttoned shirts



Blue long sleeved, full buttoned shirts

No buckles, belts, jersey material, skinny fit or tight fitting.



For safety reasons shoes should cover the feet and be fastened by laces, velcro or buckles.

Please no ballet or trainer style shoes.



PE Kit

- Blue and white reversible long-sleeved games shirt
- FMS logo royal blue short-sleeved shirt
- Black plain shorts (no tight gymnastic or cycling style shorts or logos)
- Long blue socks
- Training shoes
- Tracksuits are optional; if worn they must be plain navy or black (no logos).
- Shin pads
- A separate small bag for PE/Games kit is essential.



Studded Footwear

All children will need studded footwear for football, rugby and hockey type activities. Studded footwear is for safety, as advised by national sporting bodies and the BAALPE Handbook of Safety in PE. If parents do not wish children to wear studded footwear, they will need to inform the school in writing.

Gum Shields

All children require a gum shield to take part in rugby. The PE department will communicate how to purchase these via the school office as your child approaches their rugby module.



Provision of Clothing

Parents may apply to the school for assistance in the purchasing of uniform or kit, providing they have successfully applied to Dorset Council for free school meals. The school will immediately be notified if a parent is eligible for clothing assistance when Dorset County Council confirms eligibility for free meals.

Those eligible for clothing assistance will be entitled to a sum of up to £50 every year towards the total cost. This can be claimed by providing a receipt for the purchased items to the school office, which will then be reimbursed.



Ferndown Middle School is situated in very pleasant surroundings. The main building and grounds have spacious and well-resourced learning and practical areas including the following:

Hall

Used for assemblies, PE and drama lessons, musical productions and extra-curricular activities. It also operates as a dining room during the lunch hour.

Gym

A separate, fully equipped gymnasium is complemented by large playing fields, tennis and netball courts. These cater for winter and summer sports during school time and for the wide range of extra-curricular activities that are offered to children throughout the year.

Library

With over 7,000 books and ICT facilities, the library management system enables children to easily access a wide range of reading opportunities.

Science Laboratories

A science technician manages three fully resourced laboratories.

Computer Suites

Our computer suite provides the opportunity for all children in a class to work individually. The school has fully networked computers in the computer suite and various learning and practical areas around the school, including two laptop trolleys and iPads. In addition, whiteboards with digital projectors are widely used throughout the school.

Design Area

A spacious and fully equipped design technology area incorporates a CAD/CAM suite, a food room, fabric room and a resistant materials workshop. An extensive art area gives children the opportunity to work using a range of different mediums, including a kiln for clay work.

Food Rooms

A fully resourced food room allows whole classes to cook simultaneously as part of their design rotation.

Music Rooms

A well-equipped music room enables children to involve themselves in whole class and small group music making. Excellent facilities include practice rooms for peripatetic music tuition and resources include keyboards, synthesisers, and a whole range of instruments for practical work.



Eco Council

The Eco Council comprises one Eco rep from each tutor group. They meet most weeks and are working towards the Eco Schools Green Flag status. This year we are proud to have made many big and small changes to our school environment, such as building bird houses and bug hotels, creating a litter picking rota for tutor groups and reducing our waste. We aim to raise the profile of environmental matters in our school and help encourage our students to be caring and proactive members of the younger generation.

Single Use Plastics

All schools are being urged to stop using single-use plastic items and consider environmentally-friendly alternatives.

The School has been awarded 'Plastic Clever School' status in recognition of our hard work in reducing plastic waste and raising awareness of the impact of single use plastics on the environment.

Plastic pollution is the most visible example of the harm we are causing to our planet. From our local beaches to the remote Arctic, plastic waste is having a lasting impact on our wildlife, countryside and oceans.

Here are some of the things you can do to reduce the waste:

- Bring in reusable water bottles rather than disposable ones that get left around school.
- Make sure you use the recycling bins we have in school.
- Make sure you put your litter in the bin.
- Try using reusable boxes rather than bringing in plastic bags and reduce the amount of cling film used.
- Say NO to plastic drinking straws.
- Stop using wet wipes.
- Don't buy products containing microbeads.
- Never flush plastics down the toilet.

Remember to follow the three Rs:

Recycle: Don't throw away anything that can be recycled!

Reuse: Remember to take your reusable bag each time you go shopping.

Reduce: Avoid buying items that are over-packaged with foil, paper, and plastic

