

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Ferndown Middle School

Sports Funding

2022-2023



Ferndown
Middle School

Details with regard to funding

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£18,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,900

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	N/A Due to COVID
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A Due to COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A Due to COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A Due to COVID
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2022/23		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
Intent	Implementation			Impact		Sustainability
1a. Provide activities and support to involve least active pupils in physical activity	Purchase of table tennis equipment to enhance current PE activities and provide new activities and opportunities for engagement in sport.	£2,000	Pupils more active break and lunchtimes. Encouragement for pupils to take up new sporting opportunities.		Clubs are implemented and students are more involved in sport activities.	
1b. Raising attainment in KS2 swimming	Funding for swimming coaches, lifeguards and swimming aids to enhance the national curriculum expectations.	£3,000	Pupils receive high quality teaching from specialist swimming teacher.		All year 5 to be provided with an opportunity to swim.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability
2a. Develop Leadership opportunities for students	Funding for training of pupil Sports Leaders.	£1,000	Pupils lead school house competitions to enhance whole school approach to involvement.	PE staff to attend training to develop leadership.
	Register for Dorset Leadership Academy's virtual resources.	Free		Leadership is embedded in school life.
2b. Regular sporting updates via newsletters.	To continue with a Sports news section on the school website. To advertise club links and opportunities for our students out of school via ParentMail and school website. To develop a Podcast. To continue with termly whole school sports assemblies to celebrate the sporting success of our students.	£0	Regular updates to highlight the success of our pupils and their achievements to be celebrated.	Ensure that there is more ICT in PE and regular updates for the school website and ICT platforms. Improved cross-curricular link with Careers, Media, ICT and English.
2c. Participation in National School Sports Week Events to provide exciting opportunities for pupils to participate in sport.	Raise profile of PE across the whole school through varied events, opportunities and competition to allow students to have new experiences. Research different events/ sports and opportunities. Think about	£2,000	Evidence of pupils participating.	Create links with coaches, companies and new experiences. Here opportunities to create school club links and provide exit routes for pupils out of school.

	links with the curriculum. Discussions with class tutors that can plan tutor activities.			
2d. Active Life Survey Participation	Raise the profile of whole school sporting participation and attitudes through a Sport England student survey, which is nationally recognised.	Free	Opportunity in Spring Term to join with Ferndown Upper School who are participating at the same time.	Confidential school report to be received from Sport England in July 2022 (<i>which includes a DfE Healthy Schools Rating</i>) to inform 2022/23 planning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	Sustainability

3a. Continuous Professional Development for staff to improve the effectiveness of teaching PE and embed the importance of physical activity across the whole school.	Sourcing appropriate training. Cost of attending training for staff and providing cover for teachers attending the CPD.	£1,000	Increased confidence and knowledge of staff involved in the teaching of PE and physical activity. More opportunities created for students in sports clubs.	Staff to share good practice with other colleagues.
3b. Hiring qualified sports coaches/PE specialists to enhance current opportunities for PE and physical activity offered to pupils	Sports coaches booked for activities.	£0	Increased involvement and enjoyment of pupils in PE lessons and extra-curricular clubs. .	Opportunity for PE staff to work alongside Coaches for professional development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability

4a. Introduce new range of activities encouraging pupils to experience a wider range of sporting activities.	Provision of wider sporting activities	£3,000	To challenge themselves in a new outdoor pursuit activity.	Staff to share their new training with colleagues and pupils in sessions.
4b –To host Orienteering competitions and continue community events with parents.	Set up events for pupils to participate in	£500	<p>Evidence of pupils participating – videos, photos, comments.</p> <p>Feedback from pupils. Pupils are able to read maps, identify symbols. Feel confident to join an outside club.</p> <p>Numbers of pupils and parents participating in Orienteering increases.</p>	<p>Devise an orienteering scheme of work.</p> <p>Introduce orienteering into 2022 Sports Week as an activity.</p> <p>Look into possibility of have orienteering fixtures against other schools.</p> <p>Create out of school orienteering links.</p>
4c – Explore new sporting ideas through sharing good practice. Set up and run a Middle School PE Alliance/Network.	Link with other local middle schools to share ideas about what they do, how they do it and set it up.	Free	<p>Sharing ideas and good practice.</p> <p>Opportunities for further experiences in PE.</p>	New and exciting ideas implemented into our school.

4d- To employ a Sports Co-ordinator across the MAT.	To provide a more extensive range of sporting activities at the end of the school day.	£3,500	More children participating in sporting activities. Provides additional time for sport beyond the school day.	Children are actively involved after school hours.
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability
5a. Participation in Extra Curricular competitions	Funding for transport and fuel to fixtures	£4,000	Increased number of pupils involved in sporting events.	Opportunities for students to represent the school and to find sporting exit routes out of school.
5b Participation in intra school house competitions.	Opportunities for whole school impact for all pupils experiencing competitive sport. Virtual/in school.	Free	Increased number of pupils involved in sporting events.	Opportunities for students to participate and to find sporting exit routes out of school.
5c Virtual school competitions	Opportunities for students to participate in virtual competitions with other schools.	Free	Increased number of pupils involved in sporting events.	Opportunities for students to participate and to find sporting exit routes out of school.

Signed off by	
Head Teacher:	G E Allen
Date:	20/7/22
Subject Leader:	Simon Higgins
Date:	20/7/22
Governor:	K Clarke
Date:	11/11/21