V = Vocabulary   "Find and explain the meaning of words in context."

- Look at the section headed "___". Find and copy one word which shows ___.
- Look at ___. Find and copy one word from the paragraph which has the closest meaning to ___.
- "Quote". What does the word "___" suggest about ___ ?
- Find a word in the text which means the same as "_____".
- How do the words "___", "___" and "___" suggest about the character, setting or mood?
- Look at the word "___". What is a synonym for it? What is an antonym for it?
- Which word tells you that _____?

I = Infer   "Make and justify inferences using evidence from the text."

- How do the words "___" and "___" make the reader feel?
- How does the description of ___ show that they are ___ ?
- What was ___ thinking when ___ ?
- What impression do you get of "character" from these paragraphs?
- In the last paragraph, why might the reader feel "emotion" for "character"?
- How can you tell that "character" was feeling "emotion"?
- What voice might "character" use? Why do you think this?
- What words suggest that "character" had "event in story"?

P = Predict   "Predict what might happen from details given."

- From the cover, what do you think the text is going to be about?
- What do you think will happen next?
- How do you think the paragraph will add to the future of this book?
- Do you think ___ will happen? Yes, no or maybe? Explain your answer using evidence from the text.
- Let's make a prediction on what may happen next… Now that we have read the text, was your prediction correct?
- How do you think "character's action" will change the plot?

VIPERS Question Stems

E = Explain **"Explain how themes and patterns develop across the text."**

- Why is the text arranged in this way? What is the purpose of each feature?
- Is the use of ___ effective?
- What is the author's point of view?
- What effect does ___ have on the audience? Why do you think this?
- Find the sentence that is the turning point for the text. Explain why you think it was this group of words and what effect they had on the plot.
- Explain what the sentence "___" means.
- Explain how "character's actions" changed the plot.

R = Retrieve **"Retrieve and record information using key details."**

These are the easiest questions. Ask any questions involving the 5Ws and H.
- How did ___?
- What does ___ do in this part of the story?
- Why did ___ ?
- How ___ is ___ ?
- According to the text, what would happen if ___ ?
- How many ___ ?
- Who are ___ ?
- What adjectives were used to describe ___ ?

S = Summarise **"Summarise the ideas from more than one paragraph."**

- Summarise what has just happened in the last paragraph/page/chapter.
- In only one sentence, summarise what has just happened.
- Briefly summarise what has happened so far in the book.
- What two feelings does "character" have after "event"?
- If you were to summarise the chapter in 3 words, what words would you use?
- In 3 adjectives, summarise "character". Why did you choose these?
- What happened after "event"?