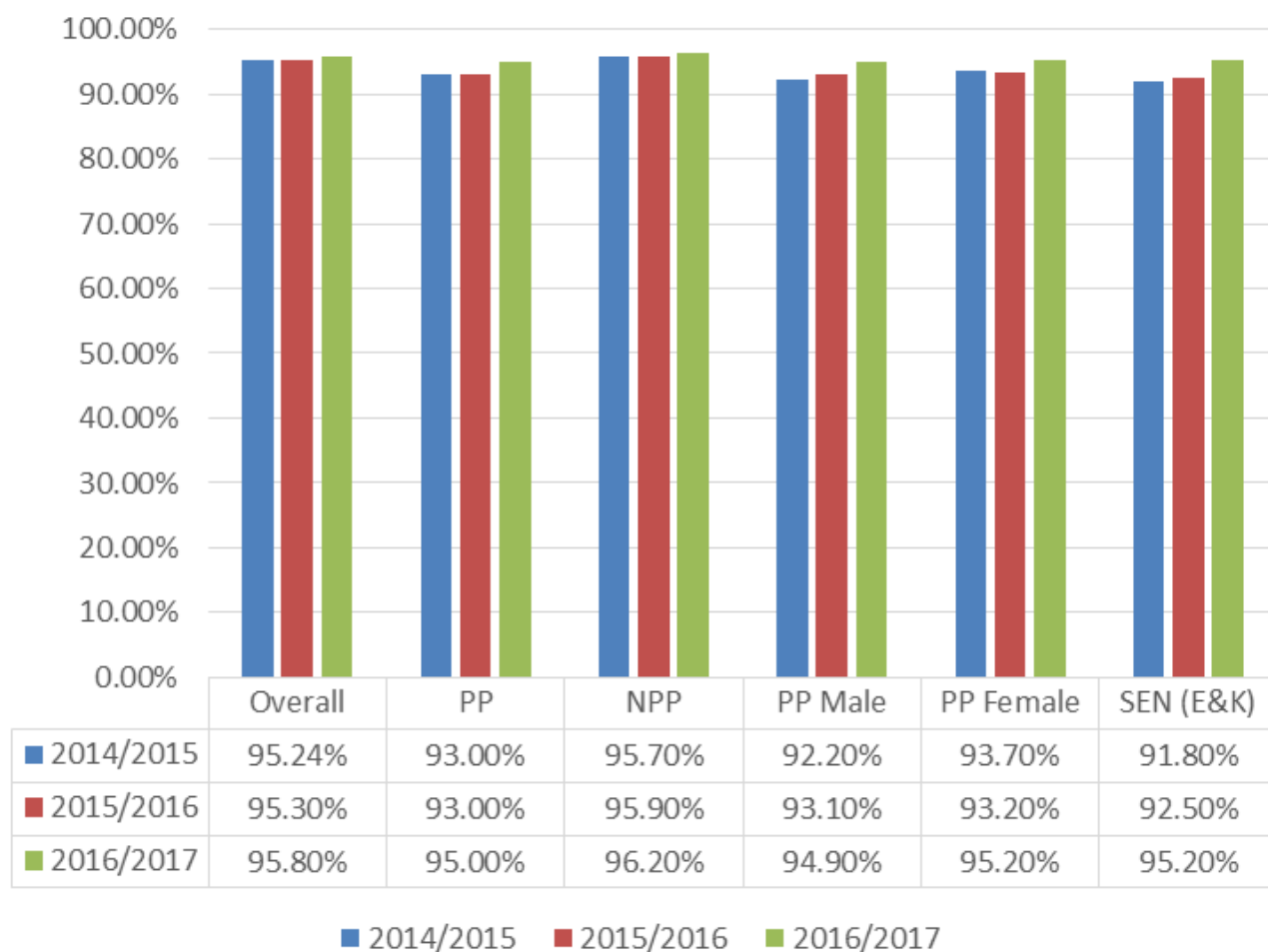


## Pupil Premium Data – 2016-2017

### Attendance

### Summer Term - Whole School



Our attendance has improved over the last three year across the board. This academic year there were 107 Pupil Premium children and 436 Non-Pupil Premium children. Attendance for Pupil premium has improved in the last 3 years and the gap has closed between Pupil Premium and Non-Premium children,

## Achievement and Progress

Achievement and progress for all schools has been transitioning from the old standard of levels and APS points to a new assessment system without levels. Within this data pack you will find the following assessments reference:

CATs – Cognitive Ability Tests - Taken only by our current year 8 children and phased out 3 years ago

SATs Tests – All year 6 children take this tests. Our year 8 exit data is report using the old APS points. All other SATs data is report as a mean standardised score

GL Testing – We use GL testing for English and Maths at entry and then at the end point of all years. This is report as a mean standardised score.

### End of Year 5 (Current Year 6)

Maths	Y5 Entry (GL Paper Mean SAS)	Year 5 Exit (GL Paper Mean SAS)
Whole Cohort	96.8	101.6
PP	98.6	104.2

English	Y5 Entry (GL Paper Mean SAS)	Year 5 Exit (GL Paper Mean SAS)
Whole Cohort	101.6	105
PP	93.3	96.2

- Progress for PP children in both English and Maths between year 5 entry and year 5 exit is consistent with the whole school.

### End of Year 6 (Current Year 7)

Maths	Y5 Entry (GL Paper Mean SAS)	Year 6 Exit (SATs Mean SAS)
Whole Cohort	90.3	101.6 65% At Standard
PP	86.5	98 50% At Standard

English	Y5 Entry (GL Paper Mean SAS)	Year 6 Exit (SATs Mean SAS)
Whole Cohort	101	SPAG - 103.25 Reading - 103.57  SPAG - 67% At Standard Reading - 64% At Standard Writing - 60% At Standard
PP	98.6	Overall - 104.2  SPAG - 52% At Standard Reading - 62% At Standard Writing - 25% At Standard

- Progress for PP children in both English and Maths between year 5 entry and year 6 SATs is higher than the whole school progress.

### End of Year 7 (Current Year 8)

Maths	Y5 Entry (CATs Quantitative)	Year 6 SATS (Mean SAS)	Year 7 Exit (GL Paper Mean SAS)
Whole Cohort	99.3	98.7 48% At Standard	105
PP	93.9	94.6 20% At Standard	104.2

English	Y5 Entry (CATs Qualitative)	Year 6 SATS (Mean SAS)	Year 7 Exit (GL Paper Mean SAS)
Whole Cohort	99.2	101  SPAG - 73% At Standard Reading - 66% At Standard Writing - 59% At Standard	106.3
PP	95.5	97	102.3

- Progress for PP children in both English and Maths between year 5 entry and year 5 exit is consistent with the whole school.

### End of Year 8 (Current Year 9)

Maths	Y5 Entry (CATs Quantitative)	Year 6 SATS (APS Points)	Year 8 Exit (GL Paper Mean SAS)
Whole Cohort	97.3	26.9	106.8
PP	96.4	26.8	102.5

English	Y5 Entry (CATs Qualitative)	Year 6 SATS (APS Points)	Year 8 Exit (GL Paper Mean SAS)
Whole Cohort	97.3	Read – 28.2 Write – 27.7	105.3
PP	96.4	Read – 27.5 Write – 27.3	103.5

- Progress for PP children in both English and Maths between year 5 entry and year 5 exit is consistent with the whole school.