

# Ferndown Middle School – Data Summary for Year 6 SATs and Year 8 Exit

## Year 8 Introduction

The following data shows year 8 exit data for English, Maths and Science. The exit data is based on an exam under test conditions and marked externally. In 2015 schools were no longer required to assess pupils using the National Curriculum levels. The 2017 test reflects the requirements of the new and more demanding curriculum. As a standardised test, it is compared to National data.

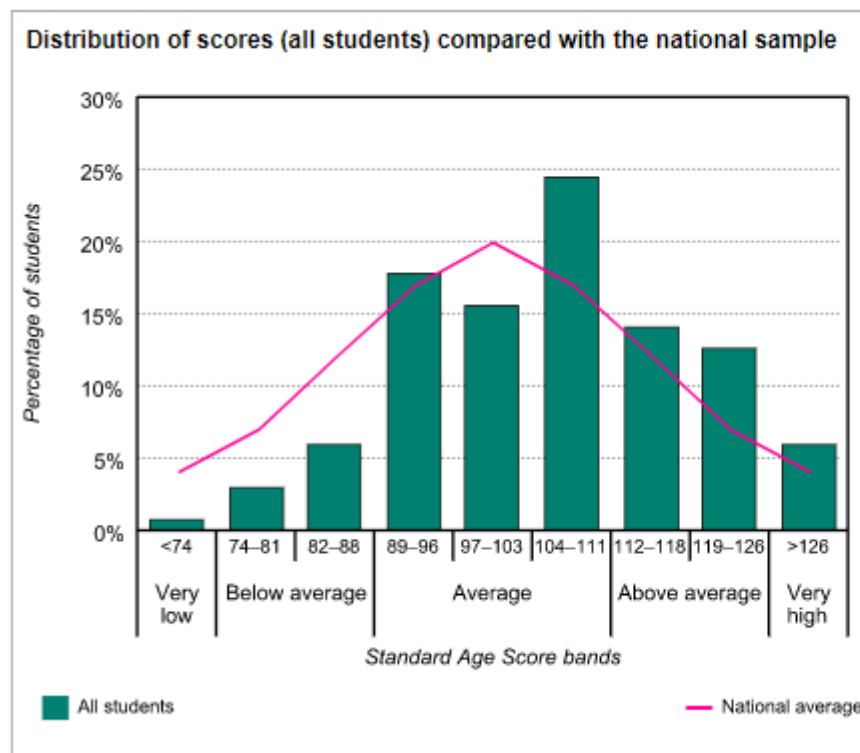
## Year 8 Exit Summary

For English, maths and science, exit data shows a significantly higher mean standardised score when compared to the national average.

## EXIT data for July 2017

### Year 8 English Exit

Description	Very low	Below average		Average			Above average		Very high
		<74	74–81	82–88	89–96	97–103	104–111	112–118	
<b>National average</b>	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	1%	3%	6%	18%	16%	24%	14%	13%	6%



The mean standard age score for this group is significantly higher than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)											
			60	70	80	90	100	110	120	130	140			
National average	-	100.0						●						
All students	135	105.3							●					

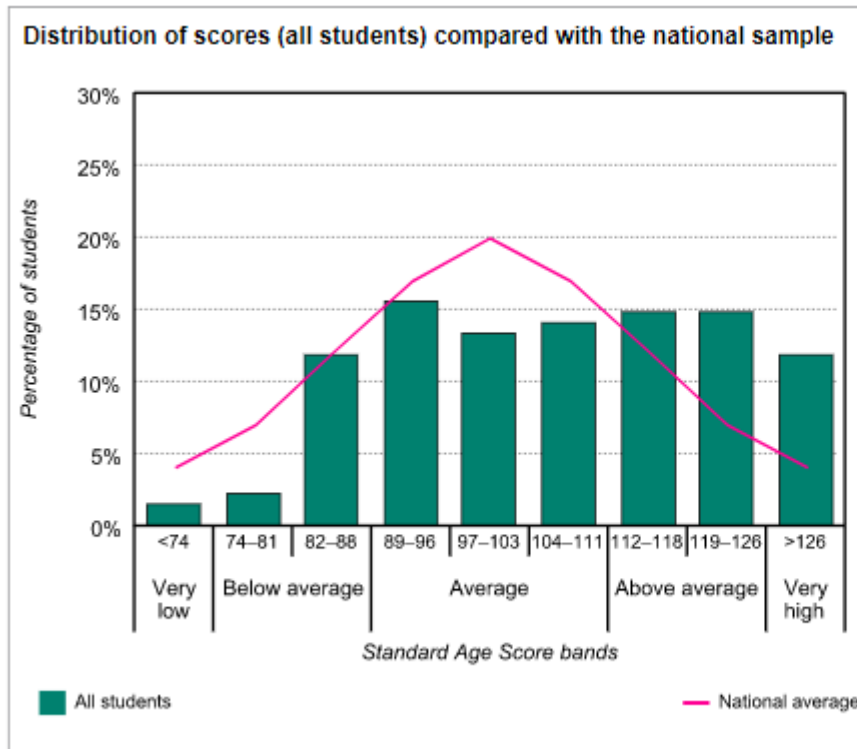
## GL Test Trend

2016 Exit – 105.6

2017 Exit – 105.3

## Year 8 Maths Exit

Description	Very low	Below average		Average			Above average		Very high
	<74	74–81	82–88	89–96	97–103	104–111	112–118	119–126	>126
<b>National average</b>	<b>4%</b>	<b>7%</b>	<b>12%</b>	<b>17%</b>	<b>20%</b>	<b>17%</b>	<b>12%</b>	<b>7%</b>	<b>4%</b>
All students	1%	2%	12%	16%	13%	14%	15%	15%	12%



The mean standard age score for this group is significantly higher than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)											
			60	70	80	90	100	110	120	130	140			
<b>National average</b>	-	<b>100.0</b>								●				
All students	135	106.9									●			

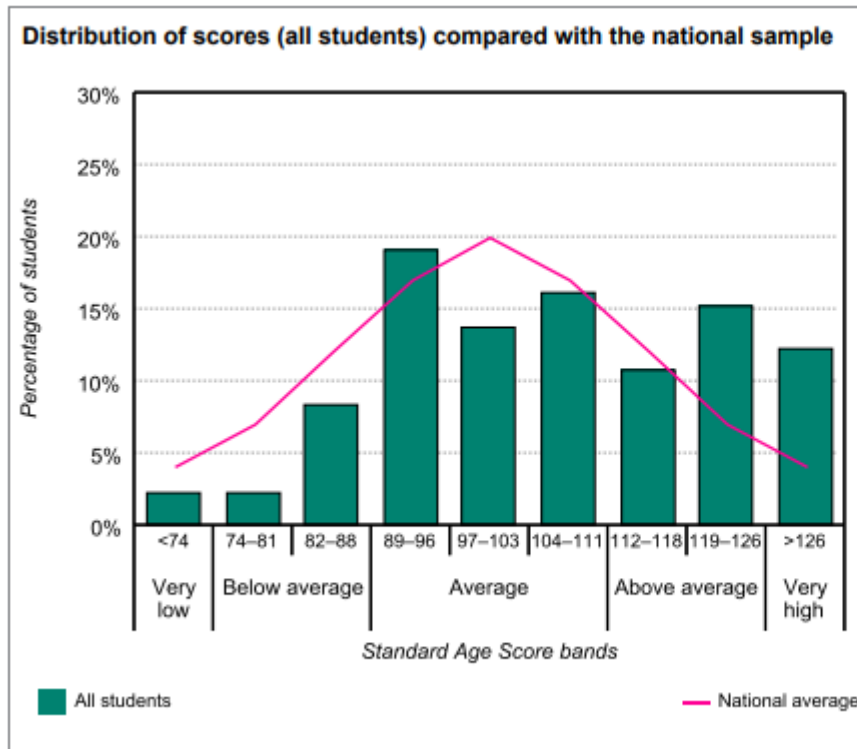
### GL Test Trend

2016 Exit – 102.7

2017 Exit – 106.9

## Year 8 Science Exit

Description	Very low	Below average		Average			Above average		Very high
		SAS bands	74–81	82–88	89–96	97–103	104–111	112–118	
National average	4%	7%	12%	17%	20%	17%	12%	7%	4%
All students	2%	2%	8%	19%	14%	16%	11%	15%	12%



The mean standard age score for this group is significantly higher than the national average.

The spread of standard age scores for this group is not significantly different from the national average.

	No. of students	Mean SAS	SAS (with 90% confidence bands)											
			60	70	80	90	100	110	120	130	140			
National average	-	100.0						●						
All students	131	106.5							●	—●—				

### GL Test Trend

2016 Exit – 104.5

2017 Exit – 106.5

### Progress Results – Entry to Exit (2013 – 2017 Cohort) – 4 Year Journey

It is important to recognise that Ferndown Middle School is a 4 year journey. Under the new GL testing framework our current year 8's will be the first year to exit with GL Entry, KS2 SATs and GL Exit data and will give a clear indication of the 4 year trend.

The year 8 leavers (2013 – 2016) did not take GL entry tests but used the old assessment framework which used average points score as its main indicator of progress. In both English and Maths, the average child began Ferndown Middle School below average and exited having achieved above the national average.

	Entry APS (National Average 20-22)	GL Exit (National Average 100)
Maths	19.3	106.8
English	19.6 Reading 17.9 Writing	105.3 Reading

### Year 6 SATs results

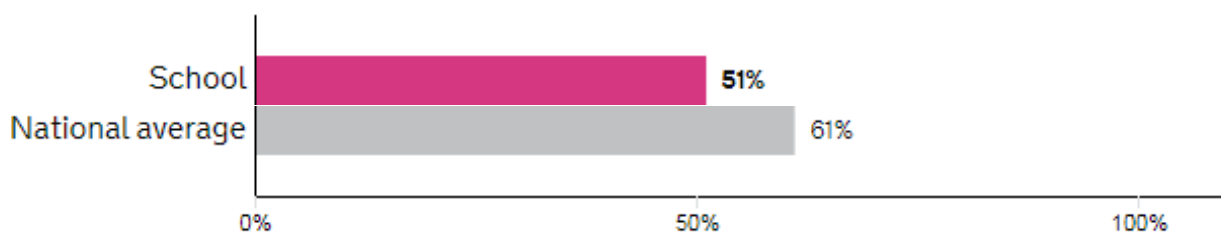
Each year the year 6 pupils take a national test for reading, Spelling, punctuation and maths. There is also teacher assessment for writing. The test has changed significantly for the last 2 years. The outcome is reported as reaching the expected standard and exceeding the expected standard. Achievement in reading, spelling, punctuation grammar, writing and maths have all improved since the first test in 2015-2016.

The graphs below show results from the 2016-2017 cohort.

### Year 6 Attainment

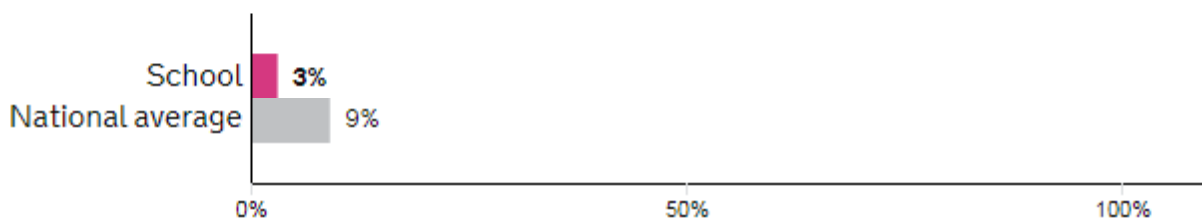
Percentage of children achieving the expected standard in English and Maths.

Number of pupils = 144



Percentage of children achieving the higher standard in English and Maths.

Number of pupils = 144

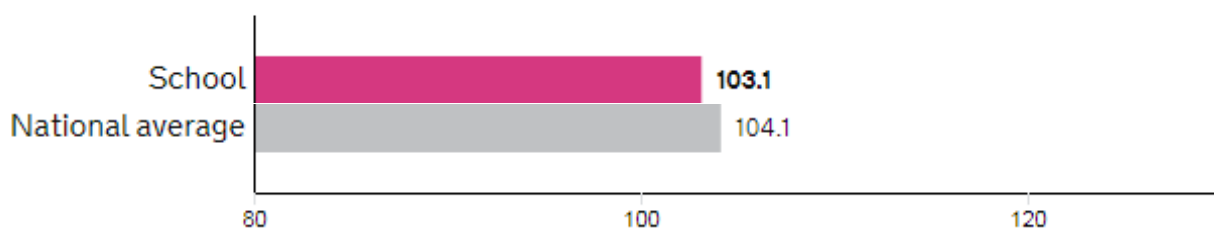


### Average Scaled Score Comparison

The average scaled score is the mean of the entire cohort standardised scores.

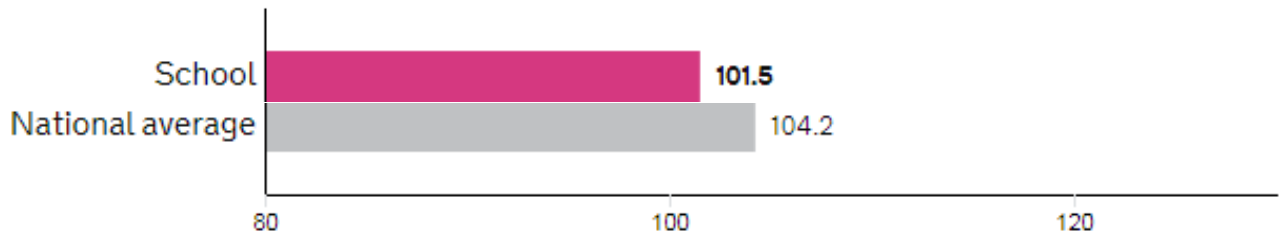
### Reading

Number of pupils = 144

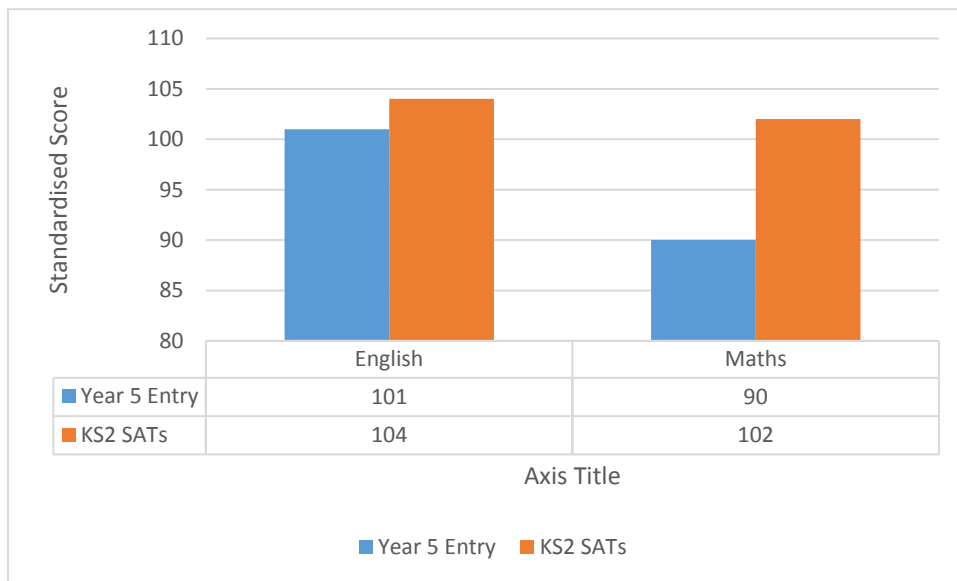


## Maths

Number of pupils = 144



## Year 5 Entry to KS2 Progress



## Key Stage 2 SAT's Trend

There have been two years of assessment under the new framework. Based on our internal assessments using the GL entry and exit from year 5 we have been able to predict what we might achieve in the 2017-2018 SATs.

