



## Year 6 French

### Age Related Expectations

All children are assessed against the Age Related Expectations (ARE) within the different curriculum subjects. The ARE's are taken from the National Curriculum but are consolidated to reflect what we expect of a child. For example, three or four national curriculum targets might be summarised in one ARE. Judgements are generally based on a variety of different sources but will generally be a combination of on-going formative assessment in class, book work and formal summative testing.

At Ferndown Middle School, children will have fun learning about a wide range of topics from animals, to French speaking countries (especially Mauritius), to school, to family, to sport, leisure and holidays. Learning a foreign language can help children understand their own language and make it easier to learn others. They develop 4 skills: listening, reading, speaking and writing. Speaking more than one language increases their brain capacity and they have a better memory too. It's an impressive achievement to speak a foreign language and they will have better options for their future!

	Key Performance Indicators	Age Related Expectations
<b>Read Fluently</b>	<ul style="list-style-type: none"><li>- Identify and copy specific vocabulary within a story eg a phonetic link.</li><li>- Understand a variety of word classes in order to look up vocabulary independently in a bilingual dictionary.</li></ul>	By the end of Y6, a child should be able to read poems and stories, picking out key vocabulary, and use a variety of skills to understand new vocabulary eg using previous knowledge, cognates and a bilingual dictionary.
<b>Write Imaginatively</b>	<ul style="list-style-type: none"><li>- Create complex sentences comprising verbs, adverbs, masculine and feminine nouns, connectives and adjectives of colour and size.</li><li>- Write familiar words increasingly accurately from memory.</li><li>- Create sentences with irregular plural nouns.</li><li>- Give examples and definitions of a variety of grammatical terminology.</li></ul>	A child should be able to write sentences using verbs, adverbs of place, a variety of masculine and feminine nouns and adjectives of colour and size. They are able to use the correct word order for adjectives and make adjectives agree with the noun depending on whether the noun is masculine, feminine or plural. They are able to explain why certain adjectives go before or after the noun and what they need to do to make them "agree".
<b>Speak Confidently</b>	<ul style="list-style-type: none"><li>- Count in multiples of numbers between 1 and 49 from memory.</li><li>- Spell out less familiar vocabulary from memory using the French alphabet.</li><li>- Recite a poem out loud confidently using French text and increasingly from memory.</li></ul>	A child should be able to count confidently and use the French alphabet; they should be able to listen and repeat vocabulary and say single words and more complex sentences with increasing confidence; they should be able to confidently recite poems out loud.