

Did you know?

There are an estimated 185 spellings for the 44 sounds found in English with 69 spellings having more than one sound.

1. splake
2. blay
3. triffs
4. dright
5. scoping
6. rainful
7. rainfully
8. telefaction
9. audiophobia
10. phonometer

How we teach spelling

Spelling lessons and investigations Y5-8

Nelson programme is used in class

Spelling is part of guided reading activities

Marking of spelling-3 or 4, sp in the margin

Pupils are encouraged to take responsibility for their own spelling by proofreading

A maximum of 5 spellings a week learned as part of homework – Look Say Cover Write Check method

Weekly spelling tests/ dictations

Dictionary skills taught and revised in class

Spelling Games

Board games : Boggle, Scrabble, Bananagrams

Crosswords

Word Ladders Hangman and 'cloze' words

Anagrams

Useful websites:

www.bbc/bitesize/ks2/english

www.primaryhomeworkhelp.co.uk

WORD LIST – Years 3 & 4

accident(ally) actual(ly) address answer
appear arrive believe bicycle breath
breathe build busy/business calendar
caught centre century certain circle
complete consider continue decide
different difficult disappear early earth
eight/eighth enough exercise experience
experiment extreme famous favourite
February forward(s) fruit grammar group
guard guide heard heart height history

imagine increase important interest island
knowledge learn length library material
medicine mention minute natural naughty
notice occasion(ally) often opposite ordinary
particular peculiar perhaps popular position
possess(ion) possible potatoes pressure
probably promise purpose quarter question
recent regular reign remember sentence
separate special straight strange strength
suppose surprise therefore though/although
thought through various weight woman/women

How to learn a spelling

LEARNING STRATEGIES

SYLLABIFICATION



Say the word clearly.

Sound it out syllable
by syllable.

Yes-ter-day

Over-articulate the
word

Wed-nes-day

WORDS WITHIN WORDS



TOGETHER - To get her
FRIEND- I will be your
friend to the end

There's a rat in
SEPARATE

A secretary can keep a
secret

Roots

prefix root word suffix

uncomfortable

irregularly

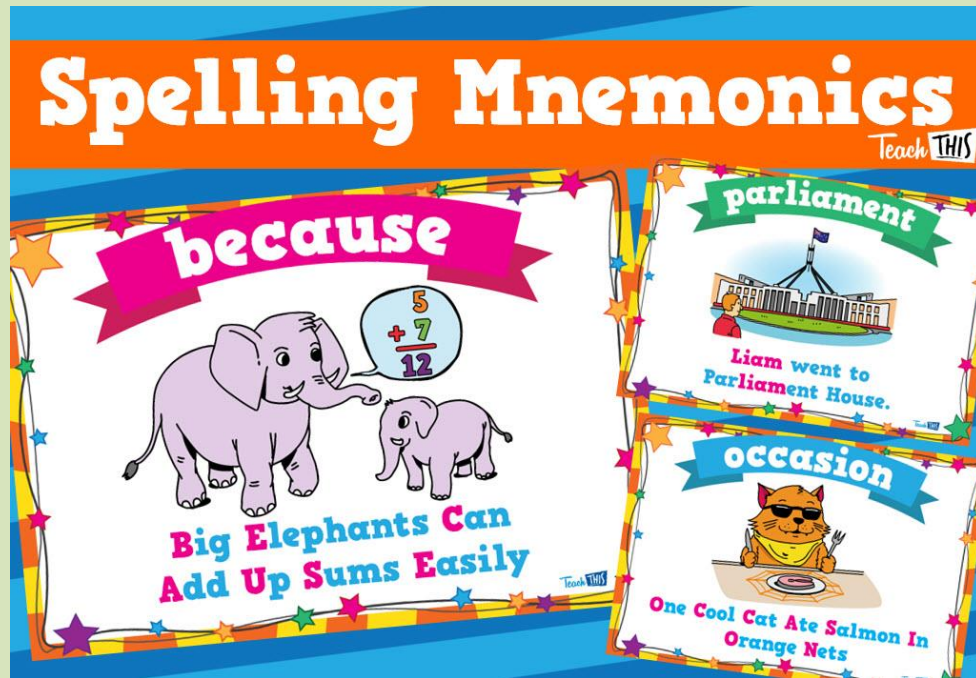
disorganised

unconfidently

disrespectfully

Find the roots and
build them up

MNEMONICS



It is **necessary** for a shirt to have one collar and two sleeves.

Does **Oliver** eat **Snails**?
Yes, he **does**.

Never believe a **lie**.

RULES

SPELLING RULE ONE

When a word ends with a **short vowel** followed by a **consonant**, double the last consonant before adding 'ed'



The girls skip.

The girls skipped.

| | | | | | |
|-------|---|------------------|------|---|-----------------|
| drop | → | dro <u>pped</u> | trim | → | trim <u>med</u> |
| admit | → | admit <u>ted</u> | shop | → | shop <u>ped</u> |
| occur | → | occur <u>ed</u> | flip | → | flip <u>ped</u> |

Try these ...

| | | | | | |
|--------|---|-------|--------|---|-------|
| trip | → | _____ | trot | → | _____ |
| mop | → | _____ | rub | → | _____ |
| submit | → | _____ | prefer | → | _____ |

Words that end with a **consonant** then 'y', remove the 'y' and add 'ies'

baby



babies

WORD FAMILIES

Some words are linked together because they contain identical strings of letters.

For example: **sound, round, ground**

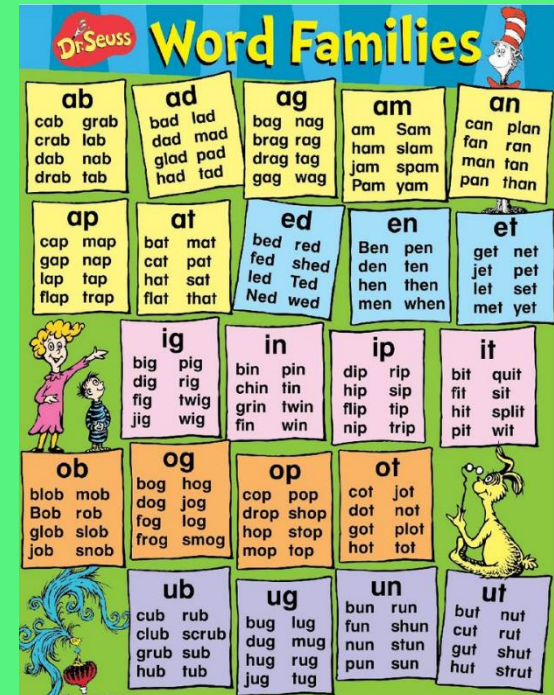
here, where, there

light, might, right

By origin- **strong/strength,**

sign / signature

triangle/ tricycle/triceps



‘Anyone who can only think of one way to spell a word obviously lacks imagination’

Mark Twain

MY SPELL CHECKER

I have a spelling checker,
It came with my PC,
It plainly marks
four my revue
Mistakes I cannot sea.

I've run this poem,
threw it,
I'm sure your
please too no.
It's letter perfect
in its weigh;
My checker
tollled me sew.