

FERNDOWN MIDDLE SCHOOL

PROMOTING BRITISH VALUES

In 2011, the government defined British values as democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Ferndown Middle School actively promotes these values through our aims, our own school values, the curriculum offered and other enrichment activities.

VALUE	HOW WE PROMOTE IT
<p>Democracy Link to school values: Respect Tolerance Understanding Community</p> <p>UNCRC Article 12 Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.</p>	<ul style="list-style-type: none"> • We have an elected School Council. • Tutor groups vote for class representatives for Eco-Council and Sports Representatives. • Democracy is promoted through Personal, Social, Health and Citizenship Education lessons. • How Parliament works and voting is taught in Year 7 Personal, Social, Health and Citizenship Education.
<p>The Rule of Law Links to school values: Respect Co-operation</p> <p>UNCRC Article 19 Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in the Behaviour Policy. There are rewards such as house points, certificates, and celebration assemblies where these achievements are recognised. • Through assemblies, Personal, Social, Health and Citizenship Education and other lessons, pupils are taught about right and wrong. This includes being taught about the law and how it affects them, about the importance of doing the right thing even when this is a difficult option. • Visits from local magistrates, police, heathland rangers and SCSO supplement and enhance the curriculum. • Personal freedoms Act 2012 and use of data. • The law as it applies to alcohol and drugs. • How British laws are made is taught in, Personal, Social, Health and Citizenship Education.
<p>Individual Liberty Links to school values: Respect</p>	<ul style="list-style-type: none"> • Pupils are taught to keep themselves safe, including e-safety through the Personal, Social, Health and Citizenship Education and IT curriculum. • A wide range of clubs and activities are provided

<p>UNCRC Article 15 Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> <p>UNCRC Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</p> <p>UNCRC Article 23 A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.</p>	<p>for the pupils to join.</p> <ul style="list-style-type: none"> • Risk-taking, in the context of everyday and famous people who have taken risks is part of the Personal, Social, Health and Citizenship Education curriculum. • The Holocaust and how the Human Rights act came about. • Human Rights case study. • Balancing Human Rights. • Opportunities are provided for pupils to raise money for various charities, for example Macmillan Cancer, Breast Cancer Care, DEBRA.
<p>Mutual Respect for and Tolerance of Different Faiths and Beliefs Links to school values: Respect Tolerance Understanding</p> <p>UNCRC Article 14 Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up.</p> <p>UNCRC Article 29 Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p> <p>UNCRC Article 30 Minority or indigenous children have the right to learn about and practice their own culture, language and religion. The right to practice one’s own culture, language and religion applies to everyone.</p>	<ul style="list-style-type: none"> • High expectations about pupil conduct and this is reflected in the Behaviour Policy. • Tolerance of different faiths and beliefs is promoted through the RE curriculum. • Visits are made by local religious leaders; who often lead assemblies. • Respect is key to our school and Personal, Social, Health and Citizenship Education Charters. • Children are given the choice of attending the school assembly.