



Ferndown Middle School

SUMMARY - Whole School Development Plan 2017-2018

Values: At Ferndown Middle School we value community, diversity and high quality Education

Aims for Ferndown: Beliefs and Values

FMS provides an excellent standard of education by providing a stimulating educational environment, which enables people to reach their full potential, encourages a sense of self-respect and promotes values based on respect for others. We believe that everyone has the right to feel safe, learn and achieve.

Learning attitudes:

We aim for all of our pupils to promote the values of our school and demonstrate the following attitudes to their learning: resourceful, resilient and motivated.

Priorities	Reasons why we are focusing on the priority	Outcome we aim to achieve
Priority 1: Focus on the development of teaching, including: questioning, deeper thinking, marking and feedback	Research shows that deeper thinking, deeper questioning, feedback and marking have the greatest impact on learning. Therefore as teachers and support staff we will focus on the development of these in our teaching.	Pupils at all ability levels become challenged in their learning and make good progress. Pupils become more independent and resilient being able to tackle challenging tasks in a variety of ways.
Priority 2: Embedding writing and literacy across the curriculum	Writing demands have increased over time and the expectations are much higher, therefore opportunities to develop these skills in all subjects is important. As a school we will be working to ensure that teachers are reinforcing and developing the writing skills when they teach pupils in subjects other than English.	The writing across the curriculum develops and progress is good for all pupils. There are opportunities to develop writing skills in all subjects and the expectations by teachers are high. Pupils are able to self-correct and edit in groups so as to improve their writing.
Priority 3: Ensuring that homework extends the learning	Homework is an extension of the learning in the classroom, completed independently. Homework will be used to either reinforce the prior learning or it will be used to prepare for a lesson. The homework will be used and developed within the lesson.	The homework is valued by staff, parents and pupils. The work helps the pupils to make progress in their learning by reinforcing skills and knowledge that has been learnt or by preparing for a new learning opportunity in the classroom.

<p>Priority 4: To close the gap on attainment for disadvantaged pupils</p>	<p><u>English and maths focus</u> Some pupils need additional time and support to catch up on learning that has been lost at some point during their education. Funding is provided for pupils from disadvantaged backgrounds and a full planned spend is available under pupil premium planned spend (on the school website). Pupils are identified by the staff through school data and analysis, support may be through teaching assistant support or via the intervention teacher.</p>	<p>Pupils who are identified as falling behind are given additional time and support to cover aspects of the curriculum and through this support they make good progress and close the gap on their peer group, achieving their potential.</p>
<p>Priority 5: Ensure the most able are challenged</p>	<p>The most able pupils are challenged through the quality teaching, ensuring that tasks are challenging and appropriate for their ability. Deeper thinking tasks and problem solving tasks are provided and developed to deepen learning further.</p>	<p>The most able pupils make good progress and achieve their potential.</p>
<p>Priority 6: Intervention and catch up</p>	<p><u>English and maths focus</u> Pupils in year 7 who did not achieve the expected standard in year 6 SATS will be provided with some additional teaching. The purpose is to work on aspects of their learning that show gaps in their learning.</p>	<p>The pupils make good progress and are able to close the gaps on their peer group.</p>
<p>Priority 7: To support learning attitudes and emotional well-being by developing pupils' strategies to problem solve</p>	<p>Pupils need to be resilient and resourceful to meet the demands of education and for future jobs. The programme is designed to support pupils to give them strategies for dealing with, and solving, problems that may occur in friendships and in relationships. The programme is covered as part of the registration time in the morning sessions.</p>	<p>Pupils are more resilient and resourceful in their approach to working with and alongside other pupils. They feel more confident in relationships.</p>
<p>Priority 8: To ensure the continued involvement of pupils in sport and to extend the current provision to include less traditional sports.</p>	<p>The involvement in sport is very high but this funding will provide further opportunities for pupils to participate. The funding will pay for swimming for year 5 pupils, transport for fixtures and sporting events and qualified coaches for additional sporting opportunities.</p>	<p>Participation improves for all year groups. There is an extended programme of sport across the school beyond the school day.</p>