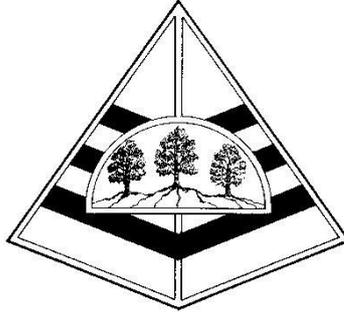


# FERNDOWN MIDDLE SCHOOL



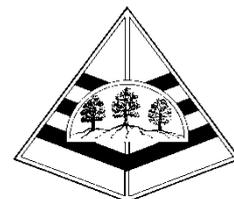
# PUPIL PREMIUM POLICY

<b>Policy to be reviewed by Governor Committee:</b>	<b>Community &amp; Curriculum</b>
<b>Frequency:</b>	<b>2-yearly</b>

*This policy has been reviewed in line with the 8 principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out.*

## **Ferndown Middle School**

### **Pupil Premium Policy**



*The articles of the United Nations Charter for the Rights of the Child have been considered when creating this policy.*

*This Policy document has been written to reflect current practices in place at Ferndown Middle School, it is implemented and endorsed as expected good practice by the Senior Leadership Team and all staff.*

#### **Ferndown Middle School Aims**

- To provide an exciting, challenging and motivating learning environment for all pupils and teachers that shows respect for the diversity of people's backgrounds.
- To set high standards of attainment and achievement for all pupils, ensuring that similar life opportunities are available to all pupils.

#### **An exciting learning and motivating environment for all pupils**

- An exciting learning and motivating environment.
- To foster the joy of learning.
- To provide a variety of techniques and strategies for teaching and learning.
- To provide resources within the classrooms to aid learning.
- To ensure that all pupils feel safe within the learning environment.
- To at all times be aware of the responsibility of teachers to promote self-esteem.
- For staff to have high expectations of all pupils.
- Pupil's and adult's behaviour is thoughtful and creates a positive learning ethos in all lessons.
- For staff to develop and foster the skills and attributes of a good learner to include; resilience, resourcefulness and motivation for learning.

#### **1.Principles**

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' students and are committed to meeting their pastoral, social and academic needs within FMS's caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

## **2. Background**

The pupil premium is a Government initiative that provides specific funds targeted at improving outcomes for students from deprived backgrounds. Research has indicated that this group of students underachieve when compared to non-deprived peers. The premium is provided in order to support these pupils in fulfilling their potential and not being disadvantaged.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and a fixed amount of money is being provided to schools per student based on the number of students registered for Free School meals. At Ferndown Middle School the indicator of those eligible for Free School meals will be used as one element in identifying target children to 'narrow the gap' regarding attainment.

Ferndown Middle School will be accountable for narrowing the gap knowing that the school performance tables include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

## **3. Provision**

To raise the standards or progress and attainment this has to begin with 'Quality first Teaching'. All staff are accountable for the children that they teach. Every member of staff must ensure that he/she has an up to date confidential list of Pupil Premium children. Every member of staff must plan lessons accordingly to meet the needs of these children.

In order to meet the above requirements, the Governing Body will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all students. Our priority will be focused on 'narrowing the gap' for those pupils not on track to make the expected progress by the end of Key Stage two and at the end of year 8. If progress is good but attainment is lower than expected then this will be looked at as well.

Supporting good punctuality, attendance and Behaviour for Learning will also be a key part of the extra support provided.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress data analysis. In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has identified as being socially disadvantaged.

## **The range of provision**

Facilitating students' access to education  
Facilitating access to the curriculum for all pupils  
Additional teaching and learning opportunities  
Alternative support and intervention  
Extra-curricular opportunities to include trips and visits

The headteacher, Teaching and Learning Managers, Senco and the Subject Leaders for Maths and English, will maintain the on-going programme of support for socially disadvantaged students, which will be subject to the oversight of the Governors' Core Committee.

#### **4. Reporting**

It will be the responsibility of the head teacher to include an update on Pupil premium as part of the report to Governors as well as feedback at Governor meetings. This will include:  
The progress made towards narrowing the gap, by year group, for socially disadvantaged students.

An outline of the provision that was made available during the term since the last meeting.  
An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing body to ensure an outline of FMS's progress towards 'narrowing the gap' for socially disadvantaged pupils is provided to the Governors on a termly basis.  
The Governing body will consider the information provided on the success of the support programme relating to the progress of the school's socially disadvantaged students.  
The Governors of FMS will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This information will be made available to parents/carers on request and will also be published on the FMS's web-pages.

#### **5. Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged students and their peers. Targets will be identified and evaluated annually and included within the School's Improvement Plan.  
The Pupil Premium programme will be evaluated using the following criteria:

- Early identification of and intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental-carer liaison.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.

- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

#### **6. Policy review**

This policy will be kept under review in order to keep it in line with relevant legislation and modifications authorised in line with the authorisation and issue process detailed below.