

<b>Year Group</b>	7	<b>Subject</b>	PSHCE	<b>Taught in</b>	Autumn
<b>Title</b>	Being Me and Staying Safe				
<b>Summary</b>	Personal health and hygiene, Personal identity, understanding transgender, strategies for managing mental and emotional health, personal safety – accident prevention and road and cycle safety, internet safety				
<b>Key Skills</b>	Understanding personal qualities, attitudes and skills and what can influence these. Understanding boundaries around personal privacy, focussing on how to stay safe online. Road and cycling safety and the impact of mobile phones.				

<b>Year Group</b>	7	<b>Subject</b>	PSHCE	<b>Taught in</b>	Autumn
<b>Title</b>	Human Rights				
<b>Summary</b>	The loss of human rights as shown in the Holocaust. Balancing the rights of different groups. Using human rights to justify opinions and potential actions.				
<b>Key Skills</b>	To explore the basic right and freedoms humans are entitled to. Respect for others' rights. Learning to identify links between beliefs, values, actions and decisions. Understanding that with rights are responsibilities, including the ideas of fairness and justice.				

<b>Year Group</b>	7	<b>Subject</b>	PSHCE	<b>Taught in</b>	Spring
<b>Title</b>	Finance				
<b>Summary</b>	Understanding what influences our purchases, particularly the influence of peers and advertising. Identifying scams, both online and in adverts. Looking at the reasons people gamble and the dangers involved in gambling.				
<b>Key Skills</b>	Managing impulsive behaviour when handling money. Recalling and applying knowledge creatively in new situations. Encouraging critical thinking. Learning strategies to identify and access appropriate help and support with financial problems.				

<b>Year Group</b>	7	<b>Subject</b>	PSHCE	<b>Taught in</b>	Spring
<b>Title</b>	Parliament and Voting				
<b>Summary</b>	Understand how Parliament and Government are organised. To understand key vocabulary. To write a manifesto. To know how a Bill becomes a Law in this country. To play a game showing the many roles an MP has to fulfil.				
<b>Key Skills</b>	Presentation skills as applied to the manifesto. Analysis of ideas in the manifesto and a well thought out, reasoned solution to identified problems. Persuasive writing task. Evaluating the opinions and arguments of others. Active listening and clear communication.				

<b>Year Group</b>	7	<b>Subject</b>	PSHCE	<b>Taught in</b>	Summer
<b>Title</b>	Diversity				
<b>Summary</b>	<p>Looking at how our perceptions and beliefs influence our thinking. Identifying different forms of discrimination, including sex discrimination, disability discrimination and racial discrimination. Understanding how our actions can make others feel left out.</p> <p>Understand what transgender means and that transgender people should be treated fairly.</p>				
<b>Key Skills</b>	<p>Challenging stereotypes and clarifying own values.</p> <p>Re-evaluating values in the light of discussion and new learning.</p> <p>Valuing and respecting diversity.</p> <p>Active listening and communication skills.</p>				

<b>Year Group</b>	7	<b>Subject</b>	PSHCE	<b>Taught in</b>	Summer
<b>Title</b>	Risks, Relationships and Conflict				
<b>Summary</b>	<p>Risks; focus on road safety. Is risk a bad thing?</p> <p>Learn about what a healthy, balanced lifestyle is; including exercise, rest, diet and relationships.</p> <p>Looking at the impact divorce/separation can have on people.</p> <p>Dealing with bereavement.</p>				
<b>Key Skills</b>	<p>Looking at ways to manage change and how to develop the resilience required to deal with changing circumstances.</p> <p>Showing empathy and compassion for others.</p> <p>Learning strategies to identify and access appropriate help and support</p>				