

**FERNDOWN MIDDLE SCHOOL**  
**TEACHING ASSISTANT – PERSON SPECIFICATION**



	<b>Essential</b>	<b>Desirable</b>
<b>Skills, knowledge, experience and aptitudes</b>	<ul style="list-style-type: none"> <li>• Basic understanding of child development and learning</li> <li>• General awareness of inclusion, especially within a school setting</li> <li>• Has had recent experience of working with children</li> <li>• Has experience of pastoral care</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of national curriculum and other basic learning programmes/ strategies</li> <li>• Understanding of relevant policies/ codes of practice and awareness of relevant legislation</li> <li>• Experience of working within a school environment</li> <li>• Understanding of the needs of children with emotional social and behavioural difficulties</li> <li>• Knowledge of Autism</li> </ul>
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>• 5 GCSEs or equivalent, including Maths and English</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ 2 for teaching Assistants or equivalent qualifications or experience</li> <li>• First aid training</li> <li>• Qualifications or training in Speech and Language</li> </ul>
<b>Personal attributes</b>	<ul style="list-style-type: none"> <li>• Energy, imagination and personal commitment</li> <li>• Integrity</li> <li>• Confidentiality</li> <li>• Ability to adapt to changing workloads and work under pressure</li> <li>• Ability to set high personal standards for pupils</li> <li>• Ability to work within school policies in relation to Equal Opportunities, Safeguarding, Health &amp; Safety etc.</li> <li>• Willingness to participate in training and development opportunities</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and parents</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to contribute to the wider life of the school</li> </ul>