

**FERNDOWN MIDDLE SCHOOL  
ENGLISH TEACHER – PERSON SPECIFICATION**



	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status.</li> </ul>	<ul style="list-style-type: none"> <li>• English Degree.</li> <li>• Further relevant professional studies.</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of teaching English in KS2 and KS3.</li> </ul>	
<b>CURRICULUM TEACHING</b>	<ul style="list-style-type: none"> <li>• Knowledge of the SEND code of practice and its implementation.</li> <li>• Familiar with current curriculum developments and the implementation of these.</li> </ul>	
<b>TEACHING AND LEARNING</b>	<ul style="list-style-type: none"> <li>• Evidence of excellent classroom practice.</li> <li>• Validation of high standards of learning and teaching from an external source.</li> <li>• A clear and up to date knowledge of the current English curriculum.</li> <li>• A strong understanding and experience of assessment for learning and the importance of feedback.</li> <li>• Excellent behaviour management skills/strategies, exercising appropriate classroom control and management of pupil behaviour.</li> </ul>	
<b>PERSONAL AND INTERPERSONAL SKILLS</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively with staff, parents, governors and the wider community.</li> <li>• Excellent working relationships with all involved with the school.</li> <li>• Flexible and approachable and resilient under pressure.</li> </ul>	
<b>OTHER FACTORS</b>	<ul style="list-style-type: none"> <li>• Excellent time management and the ability to set and meet deadlines.</li> <li>• Positive, energetic and enthusiastic attitude.</li> <li>• Willingness to take on an extra-curricular activity.</li> <li>• An excellent professional approach at all times.</li> <li>• Good level of ICT skills.</li> <li>• A commitment to Ferndown Middle School.</li> </ul>	
<b>REFEREES</b>	<ul style="list-style-type: none"> <li>• Fully supportive references covering the candidate's professional and personal capabilities.</li> </ul>	