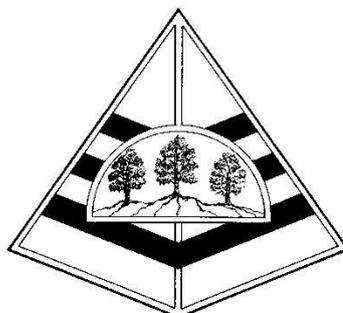


REWARDS & AWARDS POLICY

FERNDOWN MIDDLE SCHOOL



Policy to be reviewed by Governor Committee:	Community & Curriculum
Frequency:	Annually
Reviewed:	07/03/15
Reviewed:	09/03/16
Reviewed:	21/03/18
Reviewed:	12/02/20
Reviewed:	
Reviewed:	

This policy has been reviewed in line with the 8 principles set out in the Single Equality Policy and an initial screening Equality Impact Assessment has been carried out.

Rewards and Awards Policy

1. Key Aims

This system of rewards and awards has been produced to ensure that a consistent approach to motivating learners and recognising the achievements of individuals, classes, year groups and houses across all aspects of school life is adopted by all staff at Ferndown Middle School.

It is the aim of this system to ensure that pupils are continually able to gain recognition for their endeavours and that staff are able to deploy this manageable system alongside the tools they consider good practice as individual teachers, such as stickers and class competitions.

2. The House System

This reward and award system is encapsulated under the umbrella of a 'house system'. There are five houses: red, blue, green, yellow and orange. Each house is made up of one tutor group from each year group, plus associated staff. The house with the highest number of house points at the end of each term will be awarded with the House point trophy in the end of term celebration assembly. The trophy then resides in the school reception wearing the appropriate coloured ribbons for the following term.

House points provide the opportunity for pupils to gain recognition for their effort and attitude at an individual, class and whole school level.

Whilst students can collect house points as an individual, they can also win points for their house by participating in special events such as Open Evening, helping with school events and quizzes.

At the end of each half term house points are collected by form captains and tutors before being sent to the school office. Each house's current standings will be updated before the Headteacher shares the current running totals with the pupils in assembly. Each new school year sees the process begin again.

3. Individual Rewards

Pupils have a house point reward chart in the front of their school diary. This reward chart has three sets of 30 house points. Each set of 30 points represents a stage: **bronze, silver, gold, platinum and Governor**.

Upon completion of each of the charts pupils go to the school office, the school office record the achievement. The school office then inform the Reprographic Assistants so that certificates can be printed. **Bronze** certificates are signed by the Teaching and Learning Managers and presented in year assemblies. All other certificates are signed by the Headteacher and the Governor certificate is signed by both the Headteacher and the Chair of Governors.

A gold star, certificate and a £5 voucher is presented for the **Platinum Award** together with a letter home.

For the **Governor's Award** there is a gold star, certificate, £10 voucher and a letter from the Chair of Governors.

Rewards and Awards Policy

Each time a pupil achieves an award their name is entered in to a termly prize draw where they can win a £5 voucher.

A house point should recognise academic achievements and effort, whilst also rewarding pupil's contribution to school life and the citizenship qualities a child displays. Each of these attributes should be considered to have equal weighting. There is a limit of 3 house points that may be awarded for any one single occurrence of a previously mentioned attribute/achievement.

4. Year 8 Awards

Year 8 awards, two awards for **each curriculum area** are given, one to recognise achievement and one to acknowledge progress. For year 8 pupils a celebration event, at the end of the school year, is held to present these awards and an appropriate prize. It is the responsibility of the subject co-ordinator to ensure an appropriate recipient of each award is selected. Physical Education awards girls' and boys' prizes for achievement and progress. In addition to subject awards in year 8 the following awards are also presented at the end of year celebration even. The **Cherry trophy** for contribution to school life, **the Lions Club citizenship trophy**, and **the Award for School Values**. Awards are also given to children for acts of citizenship over the course of the year, for example running the school games shed or the stationery shop or being a library monitor.

The **DuRose-Dyble** award for effort is presented at the end of each term to a pupil who is identified by the teaching staff as giving an outstanding effort in all aspects of school life regardless of academic ability. It is awarded to a year 8 pupil in the summer term and is awarded during the end of year awards presentation.

5. Managing the System

5.1. Awarding House Points

The following is intended as a guide. It is hoped that the house point system is used by staff consistently and thoughtfully and regular review of best practice when awarding these points is encouraged at departmental and year meetings.

- House points can be awarded for pupils who go above and beyond what is the normal expectation of them in lessons. For example, an especially good piece of work, or playing a particularly effective part of a group during an activity.
- A single house point is expected to be awarded to a high quality piece of work, this is not necessarily the single best piece of work a child has produced in a term but an example of what represents a high standard for the individual.
- Up to three house points can be awarded when considering a piece of work that has been produced over a period of time such as work in art or design or when considering a pupil's contribution to school life as a monitor for example.
- House points should not be awarded for good behaviour that is in line with the school's general expectations of pupils.

Rewards and Awards Policy

5.2. Recording House Points

Each pupil has a House Point Reward Chart attached in the front of their school diary.

When children are awarded points, these are signed for by the member of staff issuing the reward.

5.3. The role of the class tutor

Each tutor is responsible for reviewing house point collection with their tutor group during the academic year. As diaries are signed each week this process can be monitored with a sample group from the class. In addition to this each tutor group will be asked to tally their points fortnightly and forwarded to Mrs McKinley. The totals for the house points will be announced in assembly and a trophy will be presented to the winning house at the end of each term.

5.4. The role of the Teaching and Learning Managers (TLMs)

The TLM's will present the Bronze awards.

5.5. The role of the Headteacher and Assistant Headteacher

The Headteacher and Assistant Headteacher will present the Silver, Gold, Platinum awards in whole school assemblies.

5.6. The role of administrative staff

A Reprographic Assistant produces Bronze, Silver, Gold, Platinum and Governor's certificates as they are requested by the school office.

A record of pupils' achievements is recorded by the school office.

5.7. The role of the teaching assistant

All Teaching Assistants have an understanding of this rewards and awards system and are able under the guidance of teachers responsible for teaching groups to suggest the award of house points by teaching staff.

6. Continuous assessment

These grades are awarded at 4 points throughout the school year and recorded in pupils' diaries. These grades will be recorded on a child's individual report for parents.

7. Form Captains

Form captains represent their class on the school council and are responsible for collecting their class' house points each fortnight under the supervision of their class tutor. Form Captains are selected by the pupils within the class from a list of nominees presented by the class tutor.