



Year Group	6	Subject	Art	Taught in	Rotation 1
Title	Futurism- looking at control and accuracy to develop creative drawings and paintings.				
Summary	To develop patterns and textures to show movement, textures and repetition.				
Key Skills	<p><b>Creativity and Outcome</b></p> <ul style="list-style-type: none"> <li>- Express their own thoughts and ideas from their imagination.</li> <li>- Spot the potential in unexpected results as work progresses.</li> </ul> <p><b>Skills</b> (Painting, drawing, printing, sculpting etc.)</p> <ul style="list-style-type: none"> <li>- Combine colours to enhance the mood of a piece.</li> <li>- Create a colour palette based upon colours observed from observation.</li> <li>- Sketch (lightly) before painting to combine line and colour.</li> <li>- Combine and control paint to describe thoughts and feelings.</li> </ul>				
Cross - Curricular	IT - drawing skills using colour to enhance an image Maths- proportion and scale in drawing Maths- mixing colours- amounts/ fractions Maths- repetition of patterns English- peer and self-assessing work				
Extra-Curricular	Art club and competitions throughout the year				

Year Group	6	Subject	Art	Taught in	Rotation 2
Title	Cakes and Sweets- to develop 3D sculpture skills				
Summary	To develop their confidence with the experimentation of different materials.				
Key Skills	<p><b>Creativity and Outcome</b></p> <ul style="list-style-type: none"> <li>- Know and use different types of equipment for the correct purpose.</li> <li>- Spot the potential in unexpected results as work progresses and become more independent in adapting/refining work.</li> </ul> <p><b>Skills</b> (Painting, drawing, printing, sculpting etc.)</p> <ul style="list-style-type: none"> <li>- Use paint to decorate, improve and embellish ideas.</li> <li>- Use the qualities of acrylic paints to create visually interesting pieces.</li> <li>- Design and make in 3 dimensions, using card, wire, paper etc.</li> <li>- Draw and shade 3D shapes with some success and have a basic understanding of how shading changes with a light source.</li> </ul>				
Cross - Curricular	Maths- net for a 3D shape Maths- proportion and scale when drawing Maths- drawing 3D forms using shapes, for example; ellipse, cube, cuboid English- peer and self-assessing work				
Extra-Curricular	Art club and competitions throughout the year				



## Long Term Overview

### Year 6 Art

Ferndown Middle School

Year Group	6	Subject	Art	Taught in	Rotation 3
Title	Patterns, Patterns and patterns- using a range of media to show experimentation				
Summary	To develop accuracy and confidence when creating drawings and paintings.				
Key Skills	<b>Creativity and Outcome</b> <ul style="list-style-type: none"><li>- Use sketchbooks for a range of purposes; pleasure, research, investigating and exploring media, developing ideas and self-expression.</li><li>- Develop and imaginatively extend ideas from starting points throughout the curriculum.</li></ul> <b>Skills (Painting, drawing, printing, sculpting etc.)</b> <ul style="list-style-type: none"><li>- Create accurate patterns showing fine detail.</li><li>- Use the qualities of materials to enhance ideas.</li><li>- Use a variety of techniques to add interesting effects</li><li>- Use a wide range of art materials – pencils, felt tips, acrylic paint etc.</li></ul>				
Cross - Curricular	Maths- patterns- repetition, rotation and reflection Maths- proportion and scale when drawing English- peer and self-assessing work				
Extra-Curricular	Art club and competitions throughout the year				