



Year Group	7	Subject	Art	Taught in	Rotation 1
Title	Abstract Art and Art History- looking at a range of different artists' styles				
Summary	To develop an understanding of different styles				
Key Skills	<p>Creativity and Outcome</p> <ul style="list-style-type: none"> - Use a range of resources and research sources to develop ideas clearly. - Look at a range of artists and develop from a variety of starting points. Be open-minded to influences. <p>Skills (Painting, drawing, printing, sculpting etc.)</p> <ul style="list-style-type: none"> - Use a range of media and techniques to bring research to life in your sketchbook. - Show how you have been able to select and interpret elements from your study of artists to creatively inform your individual designs. - Generate ideas from first and second hand observations, using a variety of art materials – pencils, acrylic paint, oil pastels, biro, fine liners, inks etc. - Use a greater range of styles to create different moods and feelings. - Develop your own practical skills through investigation and experimentation using a range of materials and techniques. 				
Cross-Curricular	IT- Design apps using colour to manipulate the user interface Maths- using isometric paper and set squares Maths- proportion and scale in drawing Maths- mixing colours- amounts/ fractions Maths- repetition of patterns English- peer and self-assessing work				
Extra-Curricular	Art club and competitions throughout the year				

Year Group	7	Subject	Art	Taught in	Rotation 2
Title	Pop art- developing drawing skills and 3D sculpture skills				
Summary	To develop their confidence with the experimentation of different materials				
Key Skills	<p>Creativity and Outcome</p> <ul style="list-style-type: none"> - Select suitable tools and materials to design and make your artwork. - Design and make in 3 dimensions. <p>Skills (Painting, drawing, printing, sculpting etc.)</p> <ul style="list-style-type: none"> - Understand primary, secondary and complimentary colours and use these appropriately. Begin to select colours according to needs. - Develop techniques that start to develop perspective and a greater sense of movement and proportion. - Develop use of different materials to create a well-controlled piece. - Show form, scale and proportion through sculpture. - Investigate and experiment with a range of sculpting tools to create; form and texture. 				
Cross-Curricular	Maths- 3D forms- drawing and making Maths- proportion and scale in drawing Maths- mixing colours- amounts/ fractions Maths- repetition of patterns English- peer and self-assessing work				
Extra-Curricular	Art club and competitions throughout the year				



Year Group	7	Subject	Art	Taught in	Rotation 3
Title	Natural forms- to develop drawing skills and understanding of patterns, incorporating their use of textiles.				
Summary	To develop an understanding of how to use depth, texture and proportion when drawing.				
Key Skills	Creativity and Outcome <ul style="list-style-type: none">- Move ideas forward using a clear process and showing development and progression of techniques.- Design and make in 3 dimensions with more accuracy.- Plan carefully, taking into account; layout, composition and perspective. Skills (Painting, drawing, printing, sculpting etc.) <ul style="list-style-type: none">- Develop more complex patterns and understand how to repeat patterns in a basic way.- Work with a range of materials and select these appropriately to the subject matter.- Start to work confidently with materials and processes – be an artist-develop an individual style.- Demonstrate more control when painting, printing and constructing artwork.- Sketch and paint confidently from first and second-hand observation, using a range of materials and techniques.				
Cross-Curricular	Maths- proportion and scale in drawing Maths- mixing colours- amounts/ fractions Maths- repetition of patterns English- peer and self-assessing work				
Extra-Curricular	Art club and competitions throughout the year				