



Long Term Overview

Year 6 French

Term	Title	Summary	Listening and Speaking	Reading and Translation	Writing / Vocabulary/ Grammar	Cross curricular / extra curricular / intercultural links
Autumn	Revision of all year 5 vocabulary.	Pupils revise all vocabulary which they learnt in Y5.	- Opportunities for pupils to say single words.	- Translate familiar vocabulary into English. - Opportunities to use a bilingual dictionary.		English : Dictionary skills
Autumn	Numbers 0 – 59.	Pupils revise numbers which they learnt in Y5 and learn more.	- Count in multiples of numbers between 1 and 59 increasingly from memory.	- Translate number words.	- Write numbers between 50 and 59.	Maths (times tables.)
Autumn	Poem.	Pupils repeat and say a French poem, concentrating on a particular sound.	- Listen to the poem, repeat and say it with accurate pronunciation (some from memory.)	- Use cognates, context and other clues to guess meanings.	- Accurately copy poem.	English : - Reading skills / etymology. - Poetry
Autumn	Story.	Pupils are introduced to real French books written for real French children	- Listen carefully to a story in French.	- Identify and copy specific vocabulary within a story ie adjectives of size with nouns and masculine articles (le and un).	- Copy specific vocabulary – words and phrases.	English reading skills / etymology.



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Autumn	Position and agreement of adjectives.	Pupils learn about adjective word order in French and apply this knowledge in phrases and sentences.	<ul style="list-style-type: none"> - Opportunities for pupils to say / read aloud phrases comprising masculine nouns with adjectives of colour and/ or size. - Opportunities for pupils to say / read aloud increasingly complex sentences comprising verbs, adverbs, masculine nouns, connectives and adjectives of colour and size. 	<ul style="list-style-type: none"> - Pupils translate own sentences into English. 	<ul style="list-style-type: none"> - Create phrases comprising masculine nouns with adjectives of colour and/ or size. - Create increasingly complex sentences comprising verbs, adverbs, masculine nouns, connectives and adjectives of colour and size. 	English Grammatical terms.
Spring	Feminine animal nouns.	Pupils are introduced to the concept of feminine nouns in the context of animals.	<ul style="list-style-type: none"> - Pupils say and listen out for single words. - Pupils say increasingly more complex sentences. 	<ul style="list-style-type: none"> - Pupils translate key words into English and back into French. 	<ul style="list-style-type: none"> - Write familiar words increasingly accurately from memory. - Give examples and definitions of a variety of grammatical terminology. 	English Grammatical terms.



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Spring	Position and agreement of adjectives with feminine animal nouns.	Position of adjectives is reinforced and adjectival agreement is introduced.	<ul style="list-style-type: none"> - Say familiar words increasingly accurately from memory. - Opportunities for pupils to say increasingly more complex sentences comprising verbs, adverbs, masculine and feminine nouns, connectives and adjectives of colour and size. 	<ul style="list-style-type: none"> - Pupils translate sentences into English. 	<ul style="list-style-type: none"> - Write familiar words increasingly accurately from memory. - Create phrases comprising feminine nouns with adjectives of colour and/ or size. - Create complex sentences comprising verbs, adverbs, masculine and feminine nouns, connectives and adjectives of colour and size. - Give examples and definitions of a variety of grammatical terminology - Annotate a French phrase to define rules for French adjectives. 	English Grammatical terms.
Summer	More feminine animal nouns; position and agreement of adjectives.	Position of adjectives and adjectival agreement is reinforced.	<ul style="list-style-type: none"> - Create complex sentences comprising verbs, adverbs, masculine and feminine nouns, connectives and adjectives of colour and size. - Say familiar words increasingly accurately from memory. 	<ul style="list-style-type: none"> - Pupils translate sentences into English. - Pupils pick out key phrases and / or words from a short text. 	<ul style="list-style-type: none"> - Write familiar words increasingly accurately from memory. - Create complex sentences comprising verbs, adverbs, masculine and feminine nouns, connectives and adjectives of colour and size. - Use dictionary to use own adjectives and apply grammar rules to improve independence. - Change sentence word order to vary sentence structure. 	English Grammatical terms.



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Summer	Dictation	Pupils listen to French sentences and transcribe, writing from memory.	- Listening and transcribing sentences accurately	- Opportunities to translate the sentences	- Writing French sentences from memory.	
Summer	Basic weather expressions. More adverbs of place.	Pupils are introduced to 2 – 4 basic weather phrases. Pupils are introduced to 5 more adverbs of place.	- Say weather phrases - Say adverbs of place. - Say sentences combining weather phrases and adverbs of place.	- Pupils translate sentences into English.	- Create sentences combining weather phrases and adverbs of place.	English Grammatical terms.
Summer	Six regular er verbs.	Pupils are introduced to the concept of the “infinitive” in English and French.	- Pupils say verbs	- Pupils translate verbs into English.	- Give examples and definitions of a variety of grammatical terminology.	English Grammatical terms. English dictionary skills (find examples of infinitives in English.)
Autumn, Spring and Summer	Use online learning resource	Pupils are introduced to Linguascope as another means to enhance language learning	-			ICT



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Summer Term						Activity: French Theatre Company - Storytelling Purpose: Consolidation of KS2 French and pupil engagement Related Module: KS2 vocabulary eg adjectives