



Year Group	6	Subject	History	Taught in	Autumn
Title	The Viking and Anglo Saxon Struggle for England to 1066				
Summary	Explore the reasons behind the Viking invasions, the resistance from the Anglo-Saxons and decide whether the Vikings' reputation for violence is justified.				
Key Skills	<ul style="list-style-type: none"> - Chronology - describe some of the main changes in a period of history, using the correct historical terms and dates. - Investigate and analyse sources of evidence - use sources of evidence to state facts about the past explaining why they chose those sources - Build an overview of world history - explore a past society in the wider world, including all aspects of society and people. - Communicate historically – explore ways to present findings in an accurate, yet more original manner. 				
Cross-Curricular	<ul style="list-style-type: none"> - ICT: Using computers for research and typing up documents. - Literacy: Using English skills to write newspapers, non-chronological reports etc. - Numeracy: Chronology, Viking trading (money worth) - R.E: Viking Gods and converting to Christianity - Geography: Where the Vikings came from, where they settled. 				
Extra-Curricular	ATC Viking/Saxons visit				

Year Group	6	Subject	History	Taught in	Spring
Title	Anglo-Saxons and the start of Norman England.				
Summary	Explore how the Saxon kings ruled England and how it ended.				
Key Skills	<ul style="list-style-type: none"> - Chronology - arrange events in order and draw an appropriate timeline, including examples of evidence. - Investigate and analyse sources of evidence - find useful evidence from the past to support an idea or theory. - Build an overview of world history - compare different historical eras they have studied in Britain, making comparisons to other parts of the world. - Communicate historically - clearly present information using appropriate historical words and terms. 				
Cross-Curricular	<ul style="list-style-type: none"> - ICT: Using computers for research and typing up documents. - Literacy: Using English skills to write newspapers, non-chronological reports etc. - Numeracy: Chronology - French: Norman words/ word origins - Geography: Division of Britain; where Hadrada and William I landed; different battles. - PSHCE: Succesion; war. 				



Year Group	6	Subject	History	Taught in	Summer
Title	A Local Study.				
Summary	Investigating castle building and the history of Corfe Castle to understand how places change over time and why.				
Key Skills	<ul style="list-style-type: none">- Chronology - describe some of the main changes in a period of history, using the correct historical terms and dates.- Investigate sources of evidence – explain why a source of evidence may not tell the full story, or may be biased or inaccurate- Build an overview of world history - explain how the local area has changed over time with reasons.- Communicate historically – Words, such as social, religious, political, technological, cultural, are used confidently.				
Cross-Curricular	<ul style="list-style-type: none">- ICT: Using computers for research and typing up documents.- Literacy: Using English skills to write newspapers, non-chronological reports etc.- Numeracy: Chronology- Geography: Local area				
Extra-Curricular	Visit to Corfe Castle				