



Year Group	7	Subject	History	Taught in	Autumn
Title	Medieval Britain 1066-1509.				
Summary	The development of Church, state and society.				
Key Skills	<ul style="list-style-type: none"> - Chronology - order events onto a scaled timeline across a long period of time. - Investigate and interpret sources of evidence - find a wide range of appropriate evidence to justify ideas about the past. - Build an overview of world history - explore a past society describing the social, ethnic, cultural or religious diversity. - Communicate historically - use appropriate words in their work, such as: dates, time period, era, century, decade, change, chronology, continuity, and legacy. 				
Cross-Curricular	<ul style="list-style-type: none"> - English: newspapers - Maths: timelines - French: words, Norman and Anglo-Saxon communication - Art: Doom paintings - R.E: Monks and Catholicism 				

Year Group	7	Subject	History	Taught in	Spring
Title	Plague and parliament				
Summary	Exploring key political and social events during the medieval period.				
Key Skills	<ul style="list-style-type: none"> - Chronology - describe the main changes in a period of history using accurate dates and facts. - Investigate and interpret sources of evidence - choose evidence and give reasons for the choice of sources explaining that a source may be one-sided, inaccurate or propaganda. - Build an overview of world history - describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. - Communicate historically - choose from a selection of suggestions to present information using words, such as social, religious, political, technological, cultural, are used appropriately. 				
Cross-Curricular	<ul style="list-style-type: none"> - PSHCE: Parliament, voting, democracy - Maths: Pie charts and bar charts - English: Literacy - French: Parliament - Science: How diseases are spread 				



Year Group	7	Subject	History	Taught in	Summer
Title	War of the Roses and the Tudors.				
Summary	The end of the War of the Roses leading to the Tudor period finishing with James I and the start of the Stuart period.				
Key Skills	<ul style="list-style-type: none">- Chronology - identify a time of rapid change and time of relatively little change.- Investigate and interpret sources of evidence - use a wide range of appropriate evidence to justify ideas about the past explaining that an historian needs to look at several pieces of evidence to gain a better view of the past- Build an overview of world history - describe similarities and differences between periods of history in Britain describing the social, ethnic, cultural or religious diversities.- Communicate historically - Use good literacy, numeracy and computing skills to present information using words, such as social, religious, political, technological, cultural, are used appropriately.				
Cross-Curricular	<ul style="list-style-type: none">- R.E: Protestants and Catholics- English: Literacy- Maths: Chronology				