



Year Group	8	Subject	History	Taught in	Autumn
Title	Power Struggles in Britain (Civil War)				
Summary	The study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066, with a focus on the Civil War as a turning point in the power balance between King and Parliament.				
Key Skills	<ul style="list-style-type: none"> - Chronology - A pupil can create a timeline to organise events accurately with appropriate evidence for detail. - Investigate and interpret sources of evidence - use a range of sources of evidence to deduce facts about the past refining their choices and give reasons for the decisions. - Build an overview of world history - describe the social, ethnic, cultural or religious diversity of a past society in detail. - Communicate historically - use a range of appropriate historical words and terms to clearly communicate their understanding. 				
Cross-Curricular	<ul style="list-style-type: none"> - R.E. Puritans, Catholics, C of E - English: Newspapers, letter writing - Maths: timelines - PSHCE: Law of parliament 				
Extra-Curricular	Civil War Story Telling				

Year Group	8	Subject	History	Taught in	Spring
Title	Industrial Revolution				
Summary	A study of the development of Britain during the Industrial Age, exploring the lives of different classes, slavery and the growth of the Empire.				
Key Skills	<ul style="list-style-type: none"> - Chronology - A pupil identifies a time of rapid change and contrasts it to a time of relatively little change, giving reasons. - Investigate and interpret sources of evidence - find and analyse a wide range of appropriate evidence to justify ideas about the past. - Build an overview of world history - explain the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. - Communicate historically - using key words and dates, explore ways to present findings in an accurate and more original manner. 				
Cross-Curricular	<ul style="list-style-type: none"> - English: Literacy - Maths: Bar charts, pie charts - PSHCE: Working conditions, careers - Science: Brunel, Selective Breeding, Darwin 				



Year Group	8	Subject	History	Taught in	Summer
Title	Empire				
Summary	Building an overview of Britain's Empire and its effect on the people and places.				
Key Skills	<ul style="list-style-type: none">- Chronology - A pupil can describe the main changes in a period of history using accurate dates and facts.- Investigate and interpret sources of evidence - use a range of sources of evidence identifying propaganda and can explain the background of when it was written and why.- Build an overview of world history - describe similarities and differences between periods of history in Britain and other parts of the world and provide justifiable reasons.- Communicate historically - uses appropriate words as required in their work, such as: dates, time period, era, century, decade, change, chronology, continuity, and legacy.				
Cross-Curricular	<ul style="list-style-type: none">- PSHCE: Multiculturalism, liberty- ICT: Research and ppts.- English:- Geography: Empire countries- Music: Meaning behind lyrics of 'Land of Hope and Glory' and 'Rule Britannia.'				