



Year Group	8	Subject	Geography	Taught in	Autumn
Title	Eco-systems				
Summary	Main biomes, how climate affects ecosystems, Equatorial climate features, layers of the rainforest, deforestation issues, protecting the Savannah.				
Key Skills	*Extend locational knowledge and deepen spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities *Physical geography relating to: geological timescales, rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts				

Year Group	8	Subject	Geography	Taught in	Spring
Title	Restless Earth				
Summary	Layers of the Earth's structure, mapping tectonic activity, locating plate boundaries, researching an earthquake/volcano, factors affecting volcanoes, role of aid agencies, minimizing effects of earthquakes and volcanoes.				
Key Skills	*Physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation *Human geography relating to: population and urbanisation; international development; economic activity; and the use of natural resources				

Year Group	8	Subject	Geography	Taught in	Spring
Title	Weather and Climate				
Summary	Factors affecting climate, air pressure, types of rainfall, cloud types, weather forecasts, extreme weather events.				
Key Skills	*Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems *understand geographical similarities, differences and links between places through the study of human and physical geography in a region				



Year Group	8	Subject	Geography	Taught in	Summer
Title	Comparing Countries				
Summary	Identifying more and less economically developed countries (high and low income countries), identifying how Italy compares and contrasts to Brazil, comparing regions within a country, how places change over time, enquiry skills.				
Key Skills	<ul style="list-style-type: none">*Extend locational knowledge and deepen spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities*Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Europe, and of a region within North/South America				