



Ferndown
Middle School

CASTLEMAN ACADEMY TRUST

POLICY: HOME LEARNING

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Home Learning

Introduction

At Ferndown Middle School we believe that home learning can make an important contribution to pupils' progress at in their learning.

All pupils in all year groups are expected to do home learning, with the amount required increasing with age. Therefore, in order to be effective, home learning needs to be a part of the partnership between parents and school. Through this policy we aim to clarify the roles and responsibilities for all those concerned with the setting and completion of homework.

1. Rationale

- Encourage pupils to develop long term strategies for independent work and study.
- Develop strategies for pupils to extend their own learning.
- Help pupils to develop skills in organisation and meeting deadlines.

2. Purposes

- To revise and review previous learning to highlight areas of strength and need for development.
- To reinforce concepts and knowledge taught in class.
- To prepare for future learning, for example by undertaking initial research.
- To apply knowledge and skills in new or unfamiliar contexts.
- Filling the gaps in learning following their individual pathways.

3. Responsibilities

Teachers:

- **are expected to set all home learning tasks via Class Charts**, the on line Learning Platform, each week.
- are responsible for ensuring that all home learning tasks are explained fully to pupils in their lesson.
- are required to give out a hard copy of all worksheets to pupils where needed.
- are expected to set appropriate home learning according to the needs of the child.
- are required to set home learning in relation to the published timetable and the allotted time for completion.
- will give clear guidance about the requirements of the tasks and the deadlines for completion on Class Charts.
- will give pupils appropriate feedback about their home learning

Monitoring of homework

- Non-completion of home learning and failure to meet deadlines parents will be informed via Class Charts.
- Absences must be marked clearly as absent rather than non- completion.
- TLMs will monitor and after 3 pieces of home learning work missed an after school detention will be issued.
- If the completion of home learning is not improving despite efforts a meeting will be arranged with parents/carers.

Pupils:

- are responsible for checking the Class Charts (Learning Platform) ensuring that when home learning has been completed, it is recorded onto their completed list.

- must complete home learning by the deadline set and within the time guidelines established for each subject.
- should spend the required amount of time on the home learning task.
- complete all home learning tasks to the best of their ability.
- Speak to the subject teacher if he/she has any questions regarding the home learning.

Parents & Carers:

- provide encouragement for their child when undertaking home learning tasks.
- provide a suitable working atmosphere in which children can complete homework.
- check that home learning tasks have been completed appropriately and on time, using information on Class Charts.
- communicate with school if there are any issues regarding home learning.

The School will support

- with home learning technology.
- provide a room in school every lunch time.

Home Learning schedule

	Year 5	Year 6	Year 7	Year 8
English	30 minutes weekly	30 minutes weekly	45 minutes weekly	45 minutes
Reading	Reading (3 x 20)	Reading (3 x 20)	Reading (3 x 20)	Reading (3 x 20)
Spellings	Weekly	Weekly	Weekly	Weekly
Maths	MyMaths 30 minutes	MyMaths 30 minutes	MyMaths 45 minutes	MyMaths 45minutes
Science or Geography (KS3)			40 minutes	40 minutes
History (KS3 Only)			30 minutes	30 minutes
French			30 minutes	30 minutes
*Art /Design			One home learning task per rotation	One home learning task per rotation

*As required' – these subjects will appear on the home learning timetable, but will only be set when appropriate tasks are relevant to the stage of the topic or work being completed.