

School Development Plan

Action Plan September 2023 – July 2024



Ferndown
Middle School

The curriculum at the heart of all we do at Ferndown Middle School has three core outcomes; to develop confident and successful learners; to exemplify and cultivate responsible citizens and to inspire children to be aspirational individuals.

Our vision helps direct children to see themselves as learners, but also expands their horizons to plan for their future as valued members of both the local and global community.

The school development plan includes the following visions.

1. The curriculum for all subjects will be completed.
2. All teachers will utilise clear and focused success criteria in every lesson.
3. All lessons will have adaptations so pupils can access all learning.
4. To positively engage parts of the community.



*To equip every individual with the character, knowledge
and skills achieve a lifetime of fulfilment.*

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Vision	Success Criteria	Actions	By whom	By when	Resource	Impact
The curriculum for all subjects will be completed.	<ul style="list-style-type: none"> All planning is in place for the academic year. Including Learning Intentions and task design. 	<ul style="list-style-type: none"> Focus on Maths planning to ensure that the planning is in place for all subjects, year 5 as a priority. Subject leaders for French, PSHCE, DT, art, music, computer studies and science to develop their curriculum areas. 	<p>SL/DG</p> <p>AD</p>	July 2024 (Plan for each subject shows specific dates)	Meeting and planning time	There will be a clear curriculum document for staff to follow. From this base, the curriculum can be further reviewed, refined, and developed.
All teachers will utilise clear and focused success criteria in every lesson.	<ul style="list-style-type: none"> CPD will be based on research. Staff will understand 'why' success criteria are important. Staff will be supported in how to write success criteria. Staff will use success criteria in every lesson. Pupil Voice – Children know what they need to do in lessons to be successful/where to look. 	<ul style="list-style-type: none"> AD to research success criteria. AD to work with DG. AD to lead CPD session to introduce staff – staff to have time to write for upcoming lessons with AD feedback. Implementation. Weekly planning meetings with Y5 and Y6. Support time available with AD for Y7 & Y8. Monitoring through learning walks & book looks – coaching model. Teachers to ADAPT and refine. Assessment against success criteria. Progress reviews. All staff to use the Key Doc_called classroom_provisionforpupils_with SEND, to ensure the classroom environment is appropriate. Links in teaching and learning to be made the graduated response documents (SEND). Walkthru – Scaffolds to guide. Teams to do research on scaffolds. (ADAPT) 	<p>AD</p> <p>All staff</p>	July 2024	<p>Meeting time</p> <p>Planning time</p>	<p>Children and adults will be clear on what success in every lesson looks like. Expectations will be high. Tasks will be designed to allow children to achieve the learning intention.</p> <p>Teachers can use the success criteria to assess.</p>
All lessons will have adaptations so pupils can access all learning.	<ul style="list-style-type: none"> Progress to be clear in books. All children able to access the LI. Children will be on task in lessons. 	<ul style="list-style-type: none"> Links in teaching and learning to be made the graduated response documents (SEND). Walkthru – Scaffolds to guide. Teams to do research on scaffolds. (ADAPT) 	AD/LH/SL	July 2024	Resources tbc i.e., clicker	All children will be able to access the Learning Intentions in each lesson and be supported in the best ways.

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Vision	Success Criteria	Actions	By whom	By when	Resource	Impact
	<ul style="list-style-type: none"> Pupil voice – children understand their learning and the tools they have to support. 	<ul style="list-style-type: none"> Teams to feedback & share good examples. Monitoring – learning walks and book looks – through coaching. Progress meetings will be used to track the progress of the pupils. Staff will be working in trios with one member of staff being the Instructional Coach. Staff will focus on an aspect of their teaching that needs to be developed and improved. 		<p>Termly</p> <p>End of Autumn Term</p>	<p>ICT based resources</p> <p>Time</p> <p>Training from MAT</p>	<p>The staff and SLT have a clear picture of the progress and what next.</p> <p>Staff work to improve their own teaching and this will impact positively on the learning.</p>
<p>To positively engage parts of the community.</p>	<ul style="list-style-type: none"> All parts of the community will be engaged. 100% of parents on class charts. Positive shared. Parent voice before and after. 	<ul style="list-style-type: none"> Parents share the successes in school. Positive engagement to planned and encouraged including book looks, meet the teacher and reports home. Opportunities to come into school to view the school in action. Positive media coverage. Surveys and questionnaires topics include behaviour and homework. Social Media platforms to be explored and where appropriate, used. Praise postcards and Classcharts positive messages to be sent home. Track parental engagement. 	<p>Leaders including governors</p>	<p>July 2024</p>	<p>Social Media</p> <p>Newsletters</p>	<p>Parents will know about positive events happening in the school.</p> <p>Parent voice and data will show an increase in engagement.</p>