



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming unable action because of unavailability of sessions at the local pool.	No swimming.	In discussions with the Leisure Centre. Trying to make bookings for the summer as a block booking. Also, in discussions with First Schools to organize swimming in the earlier years for KS2. This will allow for catch up in the later years of KS2.
The number of fixtures, sporting opportunities increased.	More pupils were able to participate in sporting activities within school and out of school.	This is a legacy that is developing and continues to be embedded in to the school
Sports Leaders were able to develop their skills by organizing events for the First Schools.	The Sports Leaders were able to organize and run transition events for our First Schools. This helped to inspire the primary age pupils to be part of the sporting events. Benefits also included more physical	This is an established program that benefits both the Sports leaders and the primary age pupils who are participating.

<p>Events organised by Sports Co-Ordinator, for the Trust have been organised to increase participation and to make the links into external clubs.</p>	<p>activities for the primary age pupils. More Pupils have had the opportunities to participate in sporting events.</p>	<p>The calendars need to align with the existing sporting events that take place across the county.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to fund the Trust Sports Co-Ordinator. To embed the program of sporting events and to make links with external clubs.</i></p>	<p><i>More pupils are able to participate in sporting events. Many of the events are non competitive and deigned to reach out to pupils with less confidence to participate in sporting events.</i></p>	<p><i>The engagement of all pupils in regular physical activity. Pupils have a positive experience of PE.</i></p> <p><i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increase in physical fitness and well-being.</i></p>	<p><i>£6000 costs for the post</i></p> <p><i>Total spend = £6000</i></p>
<p><i>Swimming sessions for pupils who cannot yet swim 25m</i></p>	<p><i>Teachers, to be released to enable supervision of the pupils for escorting and changing purposes.</i></p>	<p><i>Pupils need to be able swim 25 m.</i></p>	<p><i>Pupils will be able to swim for safety reasons as well as enjoyment and physical fitness.</i></p>	<p><i>£2500 includes 2 x swim teacher, 1 lifeguard, 2 slots a week for the year group.</i></p> <p><i>Total spend = £0</i></p>
<p><i>Transport for fixtures.</i></p>	<p><i>Ensure that more pupils can participate in sporting fixtures, gaining confidence and physical fitness.</i></p>	<p><i>Ensure that the school can participate in sporting fixtures across the county and wider.</i></p>	<p><i>Program of fixtures in place, school is well represented and the money available through the sports funding ensures that year on year, the school is represented</i></p>	<p><i>£ 4000</i></p> <p><i>Total spend = 4,528.51</i></p>

<p>Basketball posts erected outside on the hard courts. Equipment for basketball and CPD training for PE staff.</p>	<p>PE lessons can include basketball for all pupils. This will introduce a new sport to the curriculum.</p>	<p>Embedded in the curriculum so more pupils able to learn a new game. Extend to an external club or an after- school club. Also, equipment can be used for break and lunch- times.</p>	<p>and that pupils participate in sporting competitions.  The sport will be embedded in the curriculum and a club will be established. The intent to play competitively against other schools.</p>	<p>£1750 for hoops and backboards. £400 for balls and other basketball equipment. <b>Total spend = £1952.33</b></p>
<p>Sound system for teaching dance</p>	<p>KS2 pupils participate in dance and gymnastic lessons and need a good sound system to provide quality music.</p>	<p>To use the improved sound system to improve the quality of the provision.</p>	<p>A quality system will improve the quality of the lesson for several years.</p>	<p>£300 for the sound system. <b>Total spend = £240.83</b></p>
<p>Update the orienteering course outside on the field.</p>	<p>Within the curriculum, all pupils participate in orienteering. Updating the course to make more challenging will improve orienteering skills.</p>	<p>Continue to embed in the curriculum for all pupils. The course is in place within the school grounds.</p>	<p>An improved course that can be used by all pupils at the school. The course can also be used for competitions and events.</p>	<p>£1000 <b>Total spend = £450</b></p>
<p>Badminton equipment and training course for</p>	<p>Within the curriculum, all pupils participate in badminton. Introducing</p>	<p>Training for staff to be completed. A program of study to be written so that PE teachers can deliver quality</p>	<p>This will be a long-term plan for the school. Good quality equipment will last for</p>	<p>£2100 <b>Total spend = £5412.50</b></p>

<i>PE staff.</i>	<i>badminton increase the variety and bring more racquet sport opportunities, therefore a wider range of skills.</i>	<i>learning.</i>	<i>several years. The teaching of badminton will lead to pupils participating in external clubs and events.</i>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
School Games Gold Award	Many of our young people have competed in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.	<b>School Games Gold Award</b> We are delighted to announce that we, Ferndown Middle School, have achieved the School Games Gold Mark Award for the 2023/24 academic year. The School Games Mark is a Government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success. As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

<p>Swimming</p>	<p>Creating a programme for our school to start swimming again in KS2.</p> <p>Aim to improve water safety and swimming confidence.</p>	<p>Swimming did not take place during 2023/24 due to logistical issues with space at our local swimming pool. Swimming is a priority for 2024/25.</p> <p>Sent a Parents Survey out to Year 5 to assess swimming confidence.</p> <p>Met with Ferndown Leisure Centre to book in for September 2024 for our Year 6 pupils.</p> <p>Pupils will swim in Autumn Half Term 1 2024-25 and split into ability groups.</p> <p>Less confident swimmers will receive 4 weeks of half an hour swimming.</p> <p>More confident swimmers receive three weeks of half an hour swimming.</p> <p>Ferndown First School are developing swimming curriculum for year 3 students.</p>
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<p>Used swimming allocated money to purchase fitness and sports equipment</p>	<p>To create a fitness programme for:</p> <ul style="list-style-type: none"><li>• Our greater depth pupils to provide fitness training to support their sports.</li><li>• To add fitness sessions to sports clubs</li><li>• To Improve the fitness of pupils that do not participate regularly in PE out of school.</li><li>• To provide extra resources when we have inside PE lessons due to poor weather.</li></ul>	<p>It was decided to provide fitness equipment from the swimming allocation to enable improved health and well-being of our pupils.</p>
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<p>Commitment to extra-curricular sport fixtures including transport to away matches.</p>	<p>Provide opportunities for pupils to represent our school.</p> <p>Over 100 fixtures in the academic year for all year groups.</p> <p>Transport booked for away fixtures.</p> <p>Regular attendance at:</p> <ul style="list-style-type: none"> <li>• PEDSSA (Poole and East Dorset School Sports Association).</li> <li>• Dorset Schools Events</li> <li>• National Events if qualified.</li> </ul>	<p>All children that attended training have represented the school in a fixture against another school. This supports with their confidence and sense of pride in representing the school.</p>
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<p>Sporting Successes</p>	<ul style="list-style-type: none"> <li>• Year 6 County 7 Aside Football Champions</li> <li>• Year 6 County 9 Aside Football Champions</li> <li>• Year 6 South West England 4<sup>th</sup> Place Football Finalists</li> <li>• Year 5&amp;6 Girls County Cup Football Semi Finals</li> <li>• Year 7&amp;8 Girls PEDSSA Football Finalists</li> <li>• Year 8 PEDSSA Netball League Runners Up</li> <li>• Individual County Champions in Athletics</li> <li>• Finalists in the Tumbling Gymnastics KS 2 Finals</li> <li>• Dorset County Girls Golf Runners Up</li> <li>• Started cricket again through playground, soft ball and grass hard ball cricket.</li> </ul>	<p>Opportunities to compete on a higher stage where pupils can excel if they manage to get to latter stages of competitions.</p>
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<p>Commitment to extra-curricular sport clubs.</p>	<p>Following Clubs Provided by Our School:</p> <p><b>Lunch</b></p> <ul style="list-style-type: none"> <li>• Year 5 Girls Football</li> <li>• Year 6 Girls Football</li> <li>• Year 7 Girls Football</li> <li>• Year 8 Girls Football</li> <li>• Year 5 Basketball</li> <li>• Year 6 Basketball</li> <li>• Year 7 Basketball</li> <li>• Year 8 Basketball</li> <li>• Rounders Club All Years</li> <li>• Sports Leaders</li> <li>• Year 8 Boys Football</li> <li>• Year 7 Boys Football</li> <li>• Year 6 Boys Football</li> <li>• Year 5 Boys Football</li> <li>• Boys Cricket all years</li> <li>• Girls Cricket all years</li> <li>• Running Club all years</li> <li>• Year 5 &amp; 6 Athletics Club</li> <li>• Gymnastics Club all years</li> <li>• Dance club</li> </ul> <p><b>After School</b></p> <ul style="list-style-type: none"> <li>• Netball Year 5&amp;6</li> <li>• Netball Year 7&amp;8</li> <li>• Athletics Year 7&amp;8</li> <li>• Year 7&amp;8 Athletics Club</li> </ul> <p><b>Paid Clubs</b> – Rippa Rugby, Poole Handball and Team Theme Dodgeball.</p>	<p>Extensive opportunities for students to be involved with sport either at lunchtimes or after school. Expertise of our staff and use of outside providers to enhance opportunities for students.</p> <p>All children that attended training have represented the school in a fixture against another school.</p>
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<p>Sports Day</p>	<p>Whole school event where Key Stage 2 perform in the morning and Key Stage 3 in the afternoon.</p> <p>Mental Health Well Being Walk - The day is split up with a wellbeing walk where our pupils walk and talk around the track.</p> <p>Community Engagement - We were pleased to see such a great turn out from the parents and the local charity that supported us with the refreshments.</p>	<p>Sports day was a great success where we had the majority of our pupils all participating in at least one event.</p> <p>The emphasis is supporting your team and others from other teams. The day has a blend of traditional athletics events and more fun participation events like egg and spoon and skipping.</p>
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Orienteering	New course mapped out by Jason Falconer This will enable up to date provision in curriculum time.	New course set up and can be used for school competitions and parent community events.
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<p>Sports Leaders for links with our feeder schools and in school events.</p>	<p>Our Leaders completed the following:</p> <ul style="list-style-type: none"> <li>• Organised non-school uniform dodgeball lunch festivals.</li> <li>• Supported Trust events.</li> <li>• Officiated fixtures.</li> <li>• Attended Open Evening</li> <li>• Organised multi sports clubs in the summer term for KS 2 pupils.</li> <li>• Managed teams at fixtures</li> <li>• Supported Hampreston Sports Day (Ferndown First and Parley were called off)</li> <li>• Supported our Ferndown Middle School Sports Day.</li> <li>• Completed an FA Referees Course organised from Miss Grant.</li> <li>• Year 4 Feeder Orienteering Transition Morning</li> </ul>	<p>We run a lunchtime Sports Leaders Programme for our Year 8 Pupils. Pupils attended to work on skills and then it allows them to be part of something as a team. Every child in Year 8 has the opportunity to become a Sports Leader through engagement in this programme.</p> <p>This benefits our school community as our Year 8s act as role models for our younger pupils. They also give them something to aspire to. Our Leaders have supported our KS2 pupils in lunch clubs.</p>
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<p>Trust Sporting Collaboration</p>	<p>Set up a Summer Athletics Event (was changed to an indoor fitness circuit due to weather) for Parley, Ferndown and Broadstone First School.</p> <p>Our Year 5 pupils worked in this event with our Year 4 counterparts.</p> <p>Sports Leaders supported the event.</p>	<p>Set up a new link with our trust schools. Organised a Year 4 Feeder athletics festival on 15<sup>th</sup> July and invited Ferndown, Hampreston and Parley First. Our Sports Leaders supported in organising this event. Upcoming Year 4 Football Festival in October 2024. These events are on the back of the CAT Sports Partnership. PE lead would like to take a lead role in organising and facilitating fixtures and festivals for all of our trust schools. PE lead has the expertise, contacts and experience to make this a really positive experience and use Ferndown Middle School as the centre of trust events.</p>
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<p>Regular Reporting of Sporting Successes.</p>	<p>Weekly (most of the time) match reports sent to staff to allow them to share the successes with pupils. This develops a community feel and supports the children to feel celebrated from staff.</p> <p>Weekly (mostly) match reports sent to parents via the newsletter to allow them to share the successes with pupils. Develop community feel and want the children to feel celebrated with their families.</p> <p>Weekly (mostly) match reports sent to the community via Facebook to allow them to share the successes with pupils. Develop community feel and want the children and school to feel celebrated within our community.</p>	<p>Constant community engagement to report our school sports successes.</p> <p>We are part of a wider community and it is important to always celebrate this.</p> <p>This will enable our pupils to understand that the whole community are proud of them and behind them within the sporting field.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs A Barter</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr S Higgins, PE Coordinator</i>
Governor:	<i>Mr P Clarke, Chair of SSB</i>
Date:	<i>10 October 2024</i>