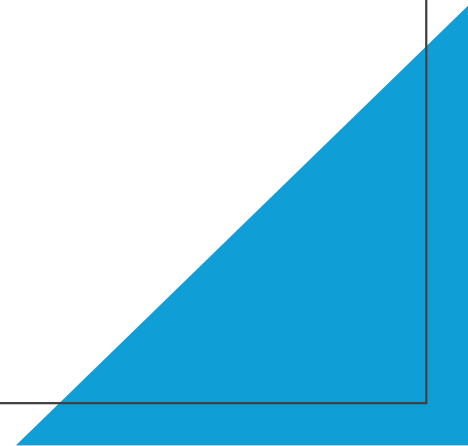


Transferring to Ferndown

Your New School

Welcome to the 'Ferndown Family'



The Team
who Support
Year 5

Tutor

HOY

Pastoral Support

DHT

ELSA

SEND Department



Any Questions?

WE ARE JUST AT THE END OF AN EMAIL

OR

ASK US AT THE END

**What do we
believe?**

**‘students come first’
‘learning comes first’**

**Get involved -
we want your
son or
daughter to:**

- **take every available opportunity - both in and outside of the classroom**
- **have curiosity Give 100% to everything - as this is habit forming**



WELCOME TO YEAR 5



Introduction

- The Year 5 Team
- Transfer Day
- Uniform
- Mobile Phone Policy
- Expectations
- Relational Practice & Behaviour System
- Communication
- Meet the tutor



Our Team



MRS DRAPER
HEAD OF YEAR
TUTOR FOR 5DD



MR DARCH
TUTOR FOR 5DD



MISS BROOKER
TUTOR FOR 5CB



MR SWANSBURY
TUTOR FOR 5JS



MRS HALL
TUTOR FOR 5MH



MR HORLOCK
TUTOR FOR 5MHK



Transfer Day – Friday 26th June



- 9:15 start – Pupils to be dropped off at the office. They will be taken to the hall, where they will be collected by their tutor.
- Pupils should be collected at 2.45pm from the school hall.
- Pupils should wear full (First School) school uniform.
- Lunches in hall - bring packed lunch. If your child qualifies for FSM, we will provide a school packed lunch.



Uniform – Day to Day



THE SCHOOL SHOP, WEST MOORS

FMS UNIFORM POLICY



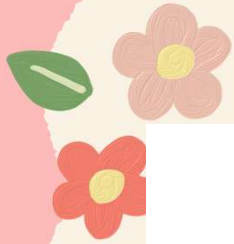
Uniform - Day to Day



Uniform - Day to Day



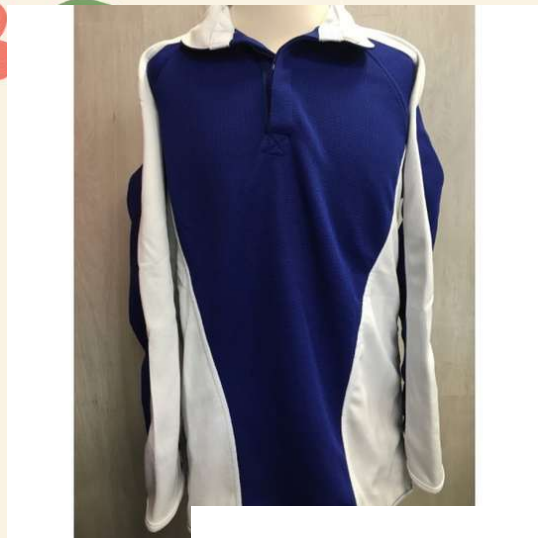
Uniform - Day to Day



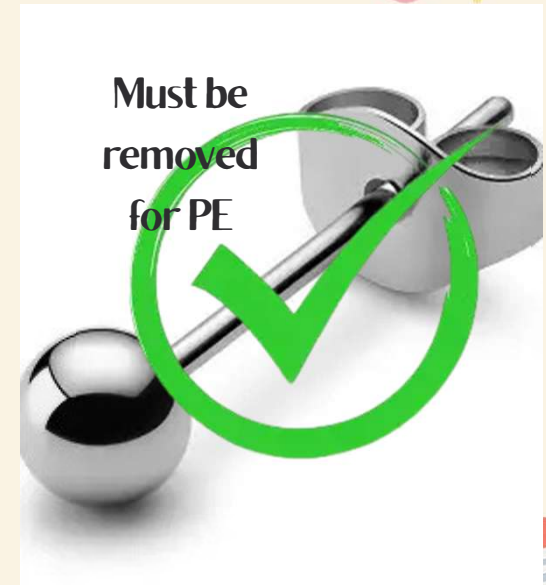
Uniform – Day to Day



Uniform - PE



Uniform



Mobile Phones

- No smartphones are permitted
- Must be out of sight on school grounds - “gate to gate”
- Mobile phones must be named
- Must be handed in:
 - Pupils must remove mobiles from bags once in tutor rooms and place them in phone boxes
 - Phone boxes are locked away during the day
 - Phones can be collected at the end of the day from tutor rooms
 - Phones must be put in bags before pupils leave their tutor rooms



Smartphone-free Childhood

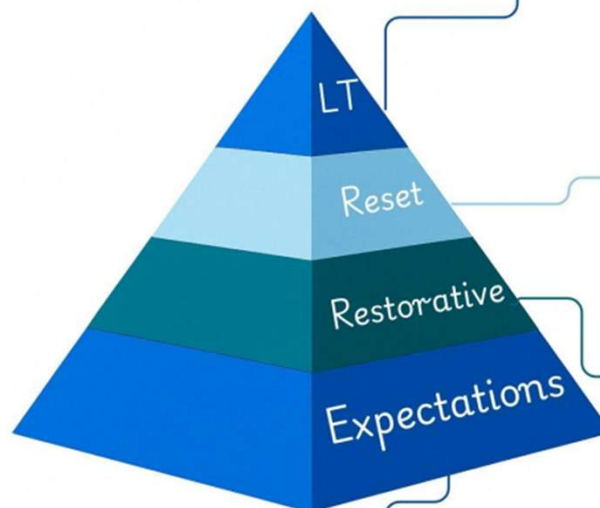
Expectations

- Pupils follow our school values of ambition, curiosity and kindness
- Pupils come to school with full and correct uniform
- Pupils come to school with the correct equipment, including PE kit on PE days
- Pupils complete homework every week
- Pupils are ready to learn and meet our high expectations for behaviour



Relational Practice

Relationship
s-Policy-
FMS-Jan-
2026_FINAL
pdf



The Leadership Team will work with parents/carers to devise a plan to support the child's behaviour. This may include specific interventions/ use of alternative strategies

HOYs will track the behaviour of pupils that need an after school detention. During a detention, they may complete some community service and they will have a restorative conversation with a member of staff.

HOYs will track these pupils to see if further strategies need adding to support.

Five steps to support pupil reflection and repair:

1. From your perspective, what happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. How do you think "X" felt?
5. Who else has been affected?

At Ferndown Middle School, we expect our pupils to show our school values:

Be Kind
Be Curious
Be Ambitious

Pupils are expected to do their best in every lessons and allow others to do the same.

Teachers will check pupils have everything they need to be successful in a lesson in order to remove barriers.

Ferndown Middle School
Restorative System



Ferndown
Middle School



Behaviour System

C1

C1: FIRST WARNING & OPPORTUNITY TO RESET BEHAVIOUR

Verbal Warning: Teacher issues a clear, respectful reminder of the need to stay on track. Teacher logs on Arbor.

Opportunity to self-correct behaviour within the class.

Low-level disruption (e.g., talking, not listening, not starting work).



C1

The consequence system helps students learn from mistakes. Each level gives you a chance to make better choices. Restorative conversations help repair relationships and understand how to improve.

Behaviour System



C2: SECOND VERBAL WARNING

Second Warning: Teacher records the behaviour on Arbor.

Short Timeout: Student may be asked to move desks or take a short break (Code R).

A restorative conversation will happen during the next break/lunchtime and before the next lesson with the member of staff issuing the C2. Failure to attend will result in a C3.

C2

C2

The consequence system helps students learn from mistakes. Each level gives you a chance to make better choices. Restorative conversations help repair relationships and understand how to improve.

Behaviour System

C3

C3: LUNCHTIME DETENTION

Formal Consequence: 30min detention at lunchtime for each C3 issued. Pupils are expected to clear their C3s each week. Teachers will log the C3 on Arbor clearly so parents understand what led to the C3. Adults to ensure they have told the child about the reflection. The teacher must visit the pupil in the withdrawal room to have the reflective conversation and to avoid repeated behaviours.



C3

The consequence system helps students learn from mistakes. Each level gives you a chance to make better choices. Restorative conversations help repair relationships and understand how to improve.

Communication

- Arbor (information on how to access this will be sent to you)
- Parents consultation sessions once per term.
- School report and progress checks (continual assessments).
- Tutors & Head of Year will be outside at the end of the day (first half term).
- School Facebook page
- Longer appointments can be booked through the school office office@fernmid.dorset.sch.uk
- Before September, please contact us on year4transfer@fernmid.dorset.sch.uk



Meet the Tutor



- 5CB – Miss Brooker
- 5DD –
 - Mr Darch (Mon & Tues)
 - Mrs Draper (Wed – Fri)
- 5JS – Mr Swansbury
- 5MH– Mrs Hall
- 5MHk – Mr Horlock

